



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MANIKCHAND PAHADE LAW COLLEGE

NIRALA BAZAR SAMARTH NAGAR AURANGABAD

431001

www.mplaw.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Manikchand Pahade Law College is the oldest law college in the Marathwada region and was established on 1st Aug, 1956 by M.L.&GE Society, Aurangabad by eminent lawyers and savants for the avowed object of providing excellent legal education in Marathwada region. Initially it was affiliated to Osmania University and at present affiliated to Dr. Babasaheb Ambedkar Marathwada University. 3 & 5 yrs. Course, Diploma in Taxation & Labour Laws are permanently affiliated by the University on **6th Aug. 1976 and 7/7/2000 respectively**. The College is recognised under 2f & 12 B under the UGC Act, 1956 and receives grants as per the respective plans. Bar Council of India has approved the college by permanent affiliation this on **2nd May 1997**. The college has applied for RUSA and Centre for Potential Excellence. In 2004 & 2013 NAAC accredited and reaccredited this institution with 'B', 'A' grades respectively. The institution ranked at 16th, 20th, 22nd & 21st positions from 2015-'18 amongst the best professional law colleges in India by OUTLOOK Magazine Annual Survey. The college is ranked 27th Position amongst best law colleges by the National Survey conducted by India Today and 16th Ranked by Careers 360 Magazine in the year 2018. The college got recognition from the University as Best Examination Centre.

Location : M.L. & G.E society holds 8.29 acres land in the Samarth Nagar near to Central Bus stand and Railway station the institution locates in between old city and new city and industrial area. This institution has 18000 Sq. feet. constructed area which consist of 18 classrooms, Library, Principal's and Vice-principal / IQAC chambers, Office, Staff Rooms, Computer Lab, Language Lab and girls common room with Wi-fi enabled. The institution has separate hostels for boys and girls, conference hall and sports complex, Auditorium known as ML&GE Society's Tapadiya Natya Mandir and ground which is used for various sports activities. IBP Women's college, a sister concern is also located adjacent to the college. Presently construction of new building is in progress, almost on the verge of completion, which consists of Moot court hall/Auditorium and 8 class rooms

Vision

Vision: Marathwada Legal and General Education Society had looked at education from a broad and holistic perspective and accordingly Manikchand Pahade Law College was established in the year 1956 with the **vision of achieving excellence in Legal Education.**

An ascent towards excellence is the object of the M. L. & G. E. Society for the last 62 years which reflects in the following aspects. The Management consists of advocates, judges, academicians, chartered accountant, doctor and businessman etc. which focuses on every aspect of development to achieve the vision of the institution.

The management is flexible in spending money as they always think of necessity for the overall development of the institution which benefits the students and faculty.

The management and staff provide a platform to the students to develop tools in the practice of law to achieve the vision of the institution.

The management supports the innovative programmes proposed by the faculty and students which are beneficial to achieve the excellence in legal education.

The management always encourages having interaction through Bench and Bar relations to influence the budding lawyers of this institution.

It supports dissemination of knowledge from all walks of life regarding values, law, social accountability through guest lectures, law lectures series, field visits and value added courses.

The management members also involved in sharing their expertise as guest lecturers in their field of expertise.

It also supports to have skill beyond the curriculum of the 3 & 5yrs. LL.B. course by way of add-on courses like RTI, Anti corruption laws, Cyber Laws, GST etc.

Our student's selection in the internships at Indian Institute of Corporate Affairs, NHRC, Law Commission, Law & Justice, Women's Commission, High Court, Commissioner of Police, Municipal Corporation reflects our commitment in achieving perfection of practical orientation in the field of law.

We develop the physical fitness amongst students by encouraging them to participate in the Ashwamedha of University and 12/16 students of our institution represented the University at All India Inter University Competition every year.

Management supports the legal aid and extension activities through which social accountability is imbedded in young minds.

Mission

Mission: Marathwada Legal and General Education Society has looked at education from a broad and holistic perspective and accordingly Manikchand Pahade Law College was established in **1956** with the following mission.

a. To legally empower the younger generation of the backward region of Marathwada.

b. To make legal education socially relevant.

c. To provide legal aid to the poor and needy people.

d. To move from theoretical education to clinical legal education.

e. To equally facilitate students of rural and urban area.

f. To empower women educationally.

g. To strive for quality legal education.

With these Vision and Mission the College has started LL.B Three years and Five years courses, LL.M in Constitutional Law, Business Law and Criminal Law, Diploma courses in Labour Law, Cyber Law, Taxation Law, Intellectual Property Law and Medical Jurisprudence & Forensic Science. Since 2015 the College also has recognized Research Centre in Law affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Students are pursuing Ph. D. at the Centre. The college conducts 3 months certificate course in German Language and add-on courses such as Cyber Law, RTI, GST, Anticorruption Laws & value added courses on personality development, Spoken English skilled development are also offered by the Institution. With the continuous effort made by the management principal and the staff and active IQAC cell, quality improvement is seen through the merit of the students, increasing no. of students undergoing internships, participation and achievements in various activities including research area & organisation of

seminar and workshops with the active participation of Research Club Students. The college since last five years has organized Seminar & Workshops on various themes such as implementation of laws for Women Empowerment, Legal Regime of Cyberspace and Local Governance - Rural and Urban Development in India, Reporting of Legislative and Judicial Proceedings by Media supported by University Grants Commission New Delhi. The institution has conducted special training programme on 'Research capacity building in the consumer affairs' and National seminar on Recent Trends in Consumerism supported by IIPA, New Delhi. Previous year the college has conducted training course on research Methodology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Supportive management emphasising on quality legal education and academic excellence.
- Infrastructural facilities like boys and girls hostel, ICT enabled class rooms, fully automated Library with rich collection of books, e- content with remote access and data base. Book bank facility.
- The institution has Computer Lab and Language Lab with WIFI connectivity.
- All teaching staff is duly qualified and majority of them have completed their Ph.D. faculty are acting as BOS, academic council members of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & recipient of National awards.
- The institution has fetched significant grants from Governmental organizations and NGO / Individuals for research projects, workshops, seminar and conferences and extension activities.
- Assistance to students for fetching Governmental and Non-governmental scholarships is provided.
- The active Internal Quality Assessment Cell of the institution with the involvement of Management, Faculty and other outside experts which consistently takes efforts for enhancements of quality of legal education and achieving the goals set by the institution and supervises the activities of the Institution.
- Extension activities through recognized Legal aid Centre and NSS unit of the institution are conducted through which Legal aid and assistance and community services are provided imbining constitutional values amongst students & local community.
- Poor and marginalised students work in the college premises and get financial support for their education through Earn and learn scheme of the institution with the partial funding from the University.
- Research ambience is promoted in the college premises through Research Club.
- Students are actively engaged in moot court, internships, research activities and giving outstanding performance in University Examinations
- Increased number of Institutional and faculty research publications.
- The institution takes utmost care for holistic and overall development of students through conduct of lectures, beyond class room activities, social work and community engagement.
- Robust grievance redressal mechanism, student support system, mentoring programme, counseling and guidance services are well institutionalized.
- The institution is taking initiatives to protect and sustain Environment like green landscaping, use of renewable energy through Solar Panel, use of LED bulbs and rain water harvesting etc.

Institutional Weakness

- The alumni of the institution are well placed and some of them are supporting the institution for the development by sharing their time, intellect and knowledge, financial contribution by the alumni

however overall bondage through registered alumni association needs to be strengthened.

- Though the institution has active placement cell through which students are being provided with placements, more efforts for moulding the young minds for new carrier opportunities and fetching more placements for the students are required by the placement cell of the college.
- More efforts for providing special coaching and guidance for appearing for competitive, qualifying examinations conducted at National / International Level through Career Guidance Cell are required.
- Presently few lectures are recorded by traditional tape recorder, video graphed by some faculty and they are made available on YouTube, few special lectures by the invitees are uploaded on YouTube however, the college needs to develop e-content facility in more proficient ways.

Institutional Opportunity

- As High court, District court other courts and tribunals are established and functioning in Aurangabad students of the institution get opportunity to visit these courts and tribunals and get necessary training and procedural information required for the practice.
- The institution has an opportunity to serve the rural community with legal awareness through legal aid centre.
- Students of the institution are completing internship at local as well as national level institutions.
- Ph. D. Students are pursuing research at recognized Research centre in Law in the Institution.
- Through NSS unit the college gets opportunity to actively involve in extension activities.
- As the research ambience is promoted in the college premises through Research Club students of the institution are getting opportunity to participate in District state and national level research competitions
- As the institution has signed MOUs with local as well as National institutions it has provided more opportunities in achieving excellence in academic and sports activities.

Institutional Challenge

- With semester short time span may it be due to CET and changes in time span, it was difficult to go for teachers exchange in MOUs.
- As many students joining this institution are from rural background and have completed their education in Marathi language , English language & Weak communication skills becomes challenge for them and thus for the institution.
- Another challenge due to the above mentioned background is connecting hundred percent students with world through internet. few students inspite of the repeated attempts for communication from the side of institution do not have email addresses.
- As the institution is located in Marathwada region from where corporate world is comparatively away, searching opportunities of placements for students in corporate areas becomes challenge.
- As Industry – Institute interactions is limited and expansion of scope for the same is a challenge.
- There are few international students in some programmes. Increasing number of international and out of state students is another challenge before the institution.
- As the institution is located in the central place of the city getting additional space for developing fully residential campus becomes a challenge.
- Some of the faculty members have yet to acquire their doctoral qualification
- Fast changing technology and pedagogical innovations.
- 100% paper less working at the college.
- Creating awareness about the admission through CET amongst the aspirants and the parents is

necessary.

- Matching international standards of legal education while maintaining and taking adequate care of the requirements/norms of national and local needs and circumstances.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the curriculum designed by UGC and developed by Dr. B A M University, to which the institution is affiliated. The under graduate Five Year LL.B. Programme is divided into ten semesters. In each semester a student studies 5 courses and thus in 10 semesters there are 50 courses. In 50 courses, 4 are clinical/practical courses (clinical legal education). 6 are social sciences and the law, and 2 are English language and the legal language and remaining are law subjects. Three years LL.B. Degree course after graduation consists of 6 semesters and does not offer any subjects of social sciences. The Institution in consonance with the University academic calendar prepares own academic calendar for properly implementing curriculum formulated by the university, for the conduct of internal examinations and for the conduct of curricular and extra-curricular activities. So as to equip and update students with contemporary knowledge, and necessary skills and values the institution has introduced courses such as Certificate courses, add on courses and value added courses. Institute motivates teachers to participate in various bodies to upgrade their skills. The University provides for CBCS and elective courses for PG in Law i.e. LL.M and also from the current academic year for LL.B. III years and V years course the same is followed by the institution. Teachers of the institution are working as BOS members in the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad to which the College is affiliated.

The institute addresses cross cutting issues relating to gender, environment and sustainability, human values and professional ethics in to the curriculum. Student's feedback on teaching as well as curriculum is collected analysed and the report is placed before the management for the action. Report is uploaded on the website.

Teaching-learning and Evaluation

Since last two years Admissions to the law course are given through CET, . for the current academic year the admission process is still going on for the 3 years LL.B. Course While admitting students government rules and norms pertaining to reservation are strictly followed. Learning capacity of the students is assessed by the faculty and steps are initiated to help and accommodate slow learners and more opportunities and exposure also is provided to advance learners..Institution has adopted student centric approach in teaching and learning and also follows Participatory & experiential learning such as interactive lecture methods, group discussions, Small projects, Seminars & assignments and also educational visits. For creating more interest in learning the law and for maintaining the relationship with Bar & Bench special lectures such as like Adv. Ram Jethmalani, Adv. P. P. Rao, Justice Venkat Ram Reddy and Justice K. G. Balakrishnan, and various Judges of High Courts. We organized endowment lectures of eminent legal luminaries like Dr. NR Madhav Menon, Dr. A. Lakshminath, Dr. R Venkat Rao, Dr. Paramjit Jaswal, Dr. B. P. Panda and Mr. Sheshadri Chari are organized. Other activities such as Moot court , elocution and debate Seminar presentations, PPT, and Research club, further enhances the students capacity. the college consider Attendance, Discipline, Performance, Participation of Students in various activities of the college. The semester end exams are conducted by the University, apart from that Surprise tests, Open book tests, online tests, class tests, internal test (Pre annual test) are regularly conducted in the college. For LL.M & LL.B course CBCS 80:20 patterns is followed, Internal Tests and Dissertation Doctrinal and non-doctrinal research projects, Law teaching etc is a part of the Internal Assessment introduced

by the College. The college has RR Committee for supervision over the quality of the dissertation. The assessment is time bound and with transparent process During the staff meeting syllabus and learning outcomes are discussed. The college evaluates the attainment of above stated POs, PSOs & COs by Students based on the performance of Students .

Research, Innovations and Extension

The institution has progressed in this research area since last five years considerably. Total 8 full time faculty have completed their Ph.D. work. One Major Research Project is completed with the funding from IIPA, New Delhi and one Minor Research Project sanctioned by the UGC is on the verge of completion. The College has recognized Research Centre in Law where 10 students are persuing their Ph.D. Since 2011 the Institution has established Avishkar Research Club for students through which students actively participate in the State / Regional and National level Research Competitions. Total three chapters in books, 10 no. of Research Articles are published in National and International UGC indexed Journals with impact factor. Around 75 papers are published by the faculty in various seminar and conference proceedings which are published with ISSN / ISBN numbers. Students also have published their research articles. The college has 5 publications in his name out of which three are seminar proceedings This college has fully automated library, well equipped computer lab, and Language lab. Various Industry interactive activities and visits are organized for the students. MOU with NLSU and other Functional MOUs with local institutions also help in enriching students and teachers.

The college conducts Extension Activities under two heads Legal aid activity and NSS Unit inculcating social accountability and holistic approach amongst students. The legal aid centre of the College is recognized by NALSA, legal aid and since last 5 years around 40 awareness camps are conducted with the active involvement of teacher and students in the nearby and rural areas wherein awareness is created through speeches, street plays, posters, pamphlets counselling and free legal advice. These legal camps are conducted with assistance of NALSA and under the supervision of DLSA, Aurangabad. The college has NSS unit with 200 student volunteers. Apart from Residential Camps at the adopted village, the Unit is actively involved in tree plantation cleaning of paths and areas, conduct of survey, organising blood donation camp swatch bhara Abhiyan, AIDS awareness programme etc in collaboration with NGOs for which the institution has received special appreciations and recognitions.

Infrastructure and Learning Resources

This institution has constructed area of 18000 Sq. Feets, consists of spacious and well ventilated adequately furnished 16 class rooms out of which five are IT enabled amongst which 04 LCD (KYAN) are portable. Seminar hall with LCD & audio – visual facility, two Auditoriums & sports complex, computer lab with 25 computers, Language lab with 20 computers is available in the premises.

The institution has fully automated library with SOUL 2.0.0.14 version of LMS, well equipped Library with 26,685 books, Subscriptions to more than 50 newspapers, magazines and 51 print National and International Journals periodicals and reports and has collection of rare books, 5 computers with internet connectivity on line data base, and facility of remote access is available in the library, & reading room. Total 50 computer with internet access through BSNL Broadband 10MBPS (Fiber Optic) are available in the institution. Separate boys and girls hostels are constructed with the intake capacity of 40 and 100 respectively. Facility for outdoor and indoor games is available to the institution.

Special budgetary provisions for infrastructural and academic facility are created every year. steps taken by the college for optimum use of the physical, academic and support facilities such as appointment of Estate manager, Lab assistant, contracts for annual maintenance, and managing sports hall and auditorium special budgetary provisions, Fund raising through renting out building for conducting various exams.

Post accreditation infrastructural developments include expansion of library infrastructure with internet connectivity, construction of four additional rooms, renovation of four classrooms , establishment of language lab, Air-conditioned modern conference hall with suitable furniture, modernisation of Principal's chamber with electronic devices, renovation of administrative Office and Account Section & Construction of two staff rooms, Vice Principal's Office / IQAC office, Examination strong room and toilet block. The construction of separate building consisting of one auditorium, moot court hall and 8 class rooms is almost completed. The College has installed Solar Panel and constructed Rainwater harvesting system for the use & generation of Non-conventional energy resources.

Student Support and Progression

The college takes due care by supporting for overall development and progression of students. Different categories of students are admitted to the institution and they are getting all benefits of GOI and other scholarships and free ship. For the capacity enhancement and development various schemes are developed which include Soft Skill Development remedial coaching yoga, meditation, personal and carrier counselling. Students are provided guidance for Law CET since last two years with 100% result. Being law College it provides training for drafting, Pleading and client counselling and art of Arguments. The institution takes due care of student's grievances. Since last five years only three grievances were placed which were redressed timely and with transparent mechanism. This institution being traditional law college focuses and trains students for practicing law and for judicial services. Students also have been placed through active placement cell. Majority of the students prefer joining higher education. They have qualified state and national examinations such as NET, SET, JMFC and other civil services. Students of this institution are recipients of state and national Awards/ Medals for outstanding performance in Moot court competitions, PPT, Debate, research competitions and cultural activities. Out of 42 sports events college students participate in almost 37 events and have shown their merit in sports also. The college has a very vibrant Student Council to promote and co-ordinate the extra-curricular activities. It consists of elected Secretary, class representatives and nominated representatives of sports, cultural activities, NSS, and ladies representative. Students also represent various other administrative bodies of the college such as College Development committee, Anti ragging Committee, Internal Committee (Vishaka Cell). Alumni of the institution consist of Judges of Supreme Court, High Court, District Courts, Judicial Magistrates, Renowned Lawyers holding good positions in the corporate world and people from all walks of life. Since long time alumni are contributing towards overall college development by acting as management of ML&GE Society, as resource persons, training students for moot court, judging various competitions, training students in law office management, sponsoring prizes, awards and fees for poor students. Alumni have also performed role of Management in ML&GE society.

Governance, Leadership and Management

The top management, the Principal, IQAC cell and faculty members of the college play a very important role in the designing, framing and implementation of quality policy and plans. The governance of the institution is reflective of an effective leadership in tune with the vision & mission of achieving excellence in legal education. Management encourages, supports & appreciates faculty and students in their respective works and

achievement. Outcome of all the college activities, appraisal of teachers, professional developments, Students Feedback, university results are formally and informally & reviewed by management, and suggestions for improvement are given if needed. The duly constituted active IQAC works persistently to enhance the quality, academic calendar and action Plans for curricular, co curricular and extracurricular activities is designed every academic year and its successful execution through various committees is monitored by the Cell. The institution has adopted decentralized governance whereby Teachers and students are involved in the decision making process.

Service rules, procedures, recruitment, promotional policies and grievance redressal mechanism of employees of the institution are governed by Maharashtra Civil Service Rules, UGC guidelines, BCI guidelines for teaching staff and for non teaching staff standard code are followed. The areas of e-governance in the institution are administration, finance and accounts, student admission and support, and examination.

The college adopts and practices welfare measures for teaching and non-teaching staff such as Group insurance policy, PF & CPF, DCPS facility, maternity benefits for the staff, Pension scheme, personal loans, reimbursement of Medical expenses etc. Every year budget is prepared by following due procedure and account is settled through proper auditing mechanism. Institution receives grant in aid from the government, grants/ Funds from institutions, non-government bodies, individuals.

The Management of the Institution promotes curricular, cocurricular, research and extension activities for which fund is provided generously. Platform is created for students through various clubs and activities through which leadership qualities amongst students are enhanced.

Institutional Values and Best Practices

The college strongly believes in the values such as human rights, gender equality, environmental rights, constitutional values, professional ethics etc and follows practices based on the values. The college acts with gender sensitivity by providing facilities such as safety & security through web cam surveillance, hiring security services, active internal complaints committee, special counselling, and girl's common room .Every year programmes are organised to imbibe the value of gender sensitivity & equity and to promote gender friendly atmosphere, also to inculcate constitutionalism and to increase consciousness about national identities symbols and celebrates national festivals and birth / death anniversaries of great Indian personalities.. The college has environmental Consciousness and acts towards its sustainability which is evident with the use of solar panels for generating electricity through which half of the energy requirement of the institution is met, use of LED bulbs, and tree plantation inside and outside the campus in collaboration with local NGOs, rain water harvesting and other steps taken for the waste management and green practices adopted by students and staff. Road inside the institution are pedestrian friendly. The College has done Green Audit for the current year and the same is uploaded on the institutional website. The campus is divyangjan friendly campus with necessary facilities such as Ramp and support bars etc. The institution also takes initiatives towards contributing local community through the recognised free legal aid centre at college, as the institute is located at the central place, people approach for getting legal advice at the centre and issues relating to family, property, land, rent and IPR have been addressed through centre with the active involvement of teachers and students.

The institution has adopted transparency in its financial, academic and administrative functions by providing necessary information on college website, appointing information officer & decentralised administrative mechanism. The college has successfully implemented practices such as Sanvidhan Sandesh Rally and the establishment of Research Club for the students. Since more than 35 years moot court activity is conducted

with zeal.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

| Name and Address of the College | |
|---------------------------------|--|
| Name | MANIKCHAND PAHADE LAW COLLEGE |
| Address | NIRALA BAZAR SAMARTH NAGAR AURANGABAD |
| City | AURANGABAD |
| State | Maharashtra |
| Pin | 431001 |
| Website | www.mplaw.org |

| Contacts for Communication | | | | | |
|----------------------------|------------------------|-------------------------|------------|--------------|----------------------------------|
| Designation | Name | Telephone with STD Code | Mobile | Fax | Email |
| Principal | C M RAO | 0240-2357175 | 9403323175 | 0240-2341146 | mplawcollege@gmail.com |
| IQAC Coordinator | APARNA N KOTTAPALLE | 240-2336621 | 9923412234 | 240-2970366 | aparnakottapalleshelke@gmail.com |

| Status of the Institution | |
|---------------------------|--------------|
| Institution Status | Grant-in-aid |

| Type of Institution | |
|---------------------|--------------|
| By Gender | Co-education |
| By Shift | Regular |

| Recognized Minority institution | |
|--|----|
| If it is a recognized minority institution | No |

| Establishment Details | |
|--------------------------------------|------------|
| Date of establishment of the college | 01-08-1956 |

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

| State | University name | Document |
|-------------|--|-------------------------------|
| Maharashtra | Dr. Babasaheb Ambedkar Marathwada University | View Document |

Details of UGC recognition

| Under Section | Date | View Document |
|---------------|------------|-------------------------------|
| 2f of UGC | 07-07-1972 | View Document |
| 12B of UGC | 07-07-1972 | View Document |

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

| Statutory Regulatory Authority | Recognition/Approval details Institution/Department programme | Day,Month and year(dd-mm-yyyy) | Validity in months | Remarks |
|--------------------------------|---|--------------------------------|--------------------|---|
| BCI | View Document | 27-07-2013 | 24 | Issues are pending before court and the college has paid required fees for affiliation for the current year detailed explanation is given along with documents annexed herewith |

Details of autonomy

| | |
|--|---|
| Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges? | Yes autonomydoc_1539993050.pdf |
| If yes, has the College applied for availing the autonomous status? | No |

| Recognitions | |
|---|----|
| Is the College recognized by UGC as a College with Potential for Excellence(CPE)? | No |
| Is the College recognized for its performance by any other governmental agency? | No |

| Location and Area of Campus | | | | |
|------------------------------------|---|------------------|-----------------------------|---------------------------------|
| Campus Type | Address | Location* | Campus Area in Acres | Built up Area in sq.mts. |
| Main campus area | NIRALA BAZAR SAMARTH NAGAR AURANGABAD | Urban | 8.29 | 1672.25 |

2.2 ACADEMIC INFORMATION

| Details of Programmes Offered by the College (Give Data for Current Academic year) | | | | | | |
|---|---------------------------------|---------------------------|----------------------------|------------------------------|----------------------------|--------------------------------|
| Programme Level | Name of Programme/Course | Duration in Months | Entry Qualification | Medium of Instruction | Sanctioned Strength | No.of Students Admitted |
| UG | LLB, Law | 36 | DEGREE | English | 560 | 392 |
| UG | BA LLB, Law | 60 | HSC | English | 880 | 573 |
| PG | LLM, Law | 24 | LL.B. DEGREE | English | 80 | 66 |
| PG | LLM, Law | 24 | LL.B. DEGREE | English | 80 | 70 |
| PG | LLM, Law | 24 | LL.B. DEGREE | English | 80 | 48 |
| PG Diploma recognised by statutory authority including university | PG Diploma, Law | 12 | DEGREE | English | 60 | 29 |
| PG Diploma recognised by statutory authority including university | PG Diploma, Law | 12 | DEGREE | English | 60 | 6 |
| PG Diploma recognised by statutory authority including university | PG Diploma, Law | 12 | DEGREE | English | 60 | 9 |
| Doctoral (Ph.D) | PhD or DPhil, Law | 36 | LL.M. PET NET | English | 10 | 10 |

Position Details of Faculty & Staff in the College

| Teaching Faculty | | | | | | | | | | | | |
|---|------------------|--------|--------|-------|----------------------------|--------|--------|-------|----------------------------|--------|--------|-------|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | 1 | | | | 1 | | | | 13 | | | |
| Recruited | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 7 | 5 | 0 | 12 |
| Yet to Recruit | 0 | | | | 0 | | | | 1 | | | |
| Sanctioned by the Management/Society or Other Authorized Bodies | 0 | | | | 1 | | | | 4 | | | |
| Recruited | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 3 | 0 | 4 |
| Yet to Recruit | 0 | | | | 0 | | | | 0 | | | |

| Non-Teaching Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 16 |
| Recruited | 15 | 1 | 0 | 16 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |

| Technical Staff | | | | |
|---|-------------|---------------|---------------|--------------|
| | Male | Female | Others | Total |
| Sanctioned by the UGC /University State Government | | | | 0 |
| Recruited | 0 | 0 | 0 | 0 |
| Yet to Recruit | | | | 0 |
| Sanctioned by the Management/Society or Other Authorized Bodies | | | | 1 |
| Recruited | 1 | 0 | 0 | 1 |
| Yet to Recruit | | | | 0 |

Qualification Details of the Teaching Staff

| Permanent Teachers | | | | | | | | | | |
|------------------------------|------------------|---------------|---------------|----------------------------|---------------|---------------|----------------------------|---------------|---------------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 1 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 7 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 2 | 0 | 5 |

| Temporary Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 4 |

| Part Time Teachers | | | | | | | | | | |
|------------------------------|------------------|--------|--------|----------------------------|--------|--------|----------------------------|--------|--------|--------------|
| Highest Qualification | Professor | | | Associate Professor | | | Assistant Professor | | | Total |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | |
| D.sc/D.Litt. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Details of Visting/Guest Faculties | | | | | |
|---|-------------|--|---------------|--|--------------|
| Number of Visiting/Guest Faculty engaged with the college? | Male | | Female | | Total |
| | | | | | |
| | 14 | | 6 | | 20 |

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

| Programme | | From the State Where College is Located | From Other States of India | NRI Students | Foreign Students | Total |
|--|--------|---|-------------------------------|--------------|---------------------|-------|
| PG Diploma recognised by statutory authority including university | Male | 19 | 0 | 0 | 0 | 19 |
| | Female | 27 | 0 | 0 | 0 | 27 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 2 | 0 | 0 | 1 | 3 |
| | Female | 7 | 0 | 0 | 0 | 7 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Diploma | Male | 127 | 0 | 0 | 0 | 127 |
| | Female | 136 | 0 | 0 | 0 | 136 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Certificate | Male | 0 | 0 | 0 | 0 | 0 |
| | Female | 0 | 0 | 0 | 0 | 0 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| UG | Male | 616 | 6 | 0 | 1 | 623 |
| | Female | 359 | 4 | 0 | 0 | 363 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 110 | 0 | 0 | 0 | 110 |
| | Female | 75 | 0 | 0 | 0 | 75 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Provide the Following Details of Students admitted to the College During the last four Academic Years | | | | | |
|--|--------|---------------|---------------|---------------|---------------|
| Programme | | Year 1 | Year 2 | Year 3 | Year 4 |
| SC | Male | 201 | 145 | 131 | 111 |
| | Female | 78 | 58 | 38 | 57 |
| | Others | 0 | 0 | 0 | 0 |
| ST | Male | 18 | 16 | 11 | 12 |
| | Female | 7 | 7 | 4 | 2 |
| | Others | 0 | 0 | 0 | 0 |
| OBC | Male | 321 | 204 | 173 | 206 |
| | Female | 135 | 71 | 69 | 132 |
| | Others | 0 | 0 | 0 | 0 |
| General | Male | 615 | 665 | 759 | 519 |
| | Female | 428 | 332 | 346 | 416 |
| | Others | 0 | 0 | 0 | 0 |
| Others | Male | 3 | 98 | 42 | 1 |
| | Female | 0 | 47 | 20 | 0 |
| | Others | 0 | 0 | 0 | 0 |
| Total | | 1806 | 1643 | 1593 | 1456 |

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 13

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of programs offered year-wise for last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 14 | 13 | 11 | 10 | 10 |

3.2 Students

Number of students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1605 | 1651 | 1857 | 1788 | 1854 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 788 | 788 | 819 | 819 | 819 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

Number of outgoing / final year students year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 355 | 330 | 252 | 373 | 353 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

3.3 Teachers

Number of full time teachers year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 13 | 11 | 11 | 11 | 11 |

| File Description | Document |
|---|-------------------------------|
| Institutional Data in Prescribed Format | View Document |

Number of sanctioned posts year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 15 | 15 | 15 | 15 | 15 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.4 Institution

Total number of classrooms and seminar halls

Response: 18

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|----------|----------|----------|----------|----------|
| 47.79169 | 52.90189 | 46.32746 | 49.89563 | 54.04522 |

Number of computers

Response: 50

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad to which this institution is affiliated, hereinafter called as the University, at the time of end of every academic year provides academic calendar of next academic year applicable to all affiliated colleges, based on which the institute holds the meeting of full time faculty and prepares the academic calendar of the next year keeping in view our college activities. While preparing college academic calendar, the institute gives utmost importance to the teaching-learning and then to the college co-curricular activities. Following are the illustrations

For every curricular and co curricular activity meeting is held and the minutes are recorded , where by Tentative schedule of each activity is finalised and care is taken that lectures are conducted so that the syllabus is completed by the concern faculty. Generally the events are organised on weekend days. further, if needed the faculty conducts extra lectures as and when needed.

Academic enrichment of faculty as well as students is taken care of by the institution for which subject wise experts guest lectures are organised. For such lectures other classes are not disturbed. After the guest lectures interactive session also follows through which in informal ways student's feedback is gathered.

Apart from the above, subject wise well planned visits to various public offices and institutions are arranged so as to enrich students practical knowledge and help them learn beyond the books also. Some illustrations can be placed here such as Court visits, visit to advocates office , police station visits, prison visits ,visits to remand homes, land records office visit, CEPT. After the visits feedback formal & sometimes informal is taken from the students. Further as per the academic schedule planned by the institution, internal exams are conducted and queries are answered by the concern faculty to the students, if any. It is further noteworthy that though College on their own can't develop or change the syllabus for which they have to rely on the University, the new era subjects in law are tried to be introduced by the college as add on courses such as GST, Cyber Law, RTI, Anti corruption laws, for which response of the students is good. Since last five years though feedback was taken by the students it was not focusing on curriculum, however, after the arrival of new manual of NAAC in the month of July 2017, very recently from this academic year students feedback on curriculum is invited and analysed by the institution. During this current academic year Board of Studies at College level is constituted. The proposal for the new certificate courses from this academic year would be chanelized through BOS of the College.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

1.1.2 Number of certificate/diploma program introduced during the last five years**Response:** 5**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 02 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| Details of the certificate/Diploma programs | View Document |
| Any additional information | View Document |

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 78.95**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 06 | 0 | 0 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of participation of teachers in various bodies | View Document |
| Any additional information | View Document |

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response:** 35.71**1.2.1.1 How many new courses are introduced within the last five years****Response:** 05

| File Description | Document |
|---------------------------------------|-------------------------------|
| Details of the new courses introduced | View Document |
| Any additional information | View Document |

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 21.43

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

| File Description | Document |
|---|-------------------------------|
| Name of the programs in which CBCS is implemented | View Document |
| Any additional information | View Document |

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 25.55

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 931 | 362 | 283 | 286 | 307 |

| File Description | Document |
|---|-------------------------------|
| Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs | View Document |

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Institution has integrated various activities, established statutory cells and has introduced courses such as Certificate course on environmental studies which inculcate human values and professional ethics. Apart from special lectures in the college following courses/ curriculum activities introduced

1. Considering the issues of gender related challenges the college has established Vishaka Cell / internal complaint committee through which lectures, workshops, and sensitisation programmes on gender related issues are organised. Twice during last five years questionnaire also is filled by the girl students and the same data is analysed by the complaints committee, it was discussed with the management of the institution in informal ways.
2. Ragging menace is certainly a threat to human rights. As it is a statutory mandate the institution has established Anti-ragging cell which intensively works for the non occurrence of the ragging incidences, every year orientation programme is organised for the students. It is mandatory to submit the online Anti ragging affidavit.
3. So as to sensitise students on the issues of Human rights every year Research Club of the institution has organised workshops/ seminars on various sub themes of Human rights such as Role of advocates in protecting human rights , role of police in protecting human rights, Farmers suicide , Right to water & Right to shelter. Large number of students along with outside participants have participated in this activity.
4. The crucial role to be played by the budding advocates is to create legal literacy for which Legal literacy camps are organised every year by the college wherein students perform Streets plays, Posters are displayed and special speeches in vernacular language are organised under the supervision of *District Legal Service Authority Maharashtra*. During the last five years twice the institution has organised Para-legal training workshop Maharashtra State Legal Services Authority has recognised the institutional Legal aid centre amongst 6 centres in Maharashtra for the promotion of legal aid in the year 2017.
5. College NSS Unit with the approximately 200 students work in villages during residential camps so as to inculcate human values and other environmental friendly activities such as Tree plantation, solid waste management actual field work of Aashadhi Yekadashi at pandharpur, special lectures and street plays on various human rights and values
6. Lectures on professional ethics and also on various human values are arranged every year
7. Certificate course on environmental studies is a compulsory course by the university and the same is conducted every year in the college students learn through lectures as well as small projects and assignments.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any Additional Information | View Document |
| Link for Additional Information | View Document |

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 3

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

| Response: 03 | |
|---|-------------------------------|
| File Description | Document |
| Details of the value-added courses imparting transferable and life skills | View Document |
| Brochure or any other document relating to value added courses. | View Document |

| 1.3.3 Percentage of students undertaking field projects / internships | |
|--|-------------------------------|
| Response: 5.55 | |
| 1.3.3.1 Number of students undertaking field projects or internships | |
| Response: 89 | |
| File Description | Document |
| List of students enrolled | View Document |
| Institutional data in prescribed format | View Document |

1.4 Feedback System

| 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above Response: C. Any 2 of the above | |
|--|-------------------------------|
| File Description | Document |
| Any additional information | View Document |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View Document |
| URL for stakeholder feedback report | View Document |

1.4.2 Feedback processes of the institution may be classified as follows:**A. Feedback collected, analysed and action taken and feedback available on website****B. Feedback collected, analysed and action has been taken****C. Feedback collected and analysed****D. Feedback collected****Response:** A. Feedback collected, analysed and action taken and feedback available on website

| File Description | Document |
|-------------------------|-------------------------------|
| URL for feedback report | View Document |

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|---|-------------------------------|
| List of students (other states and countries) | View Document |
| Institutional data in prescribed format | View Document |

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 83.56

2.1.2.1 Number of students admitted year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1593 | 1643 | 1807 | 1785 | 1818 |

2.1.2.2 Number of sanctioned seats year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 2020 | 2020 | 2100 | 2100 | 2100 |

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |
| Any additional information | View Document |

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years**Response:** 50.81

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 426 | 332 | 447 | 404 | 442 |

File Description**Document**

Institutional data in prescribed format

[View Document](#)**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The college assesses the students' needs in terms of knowledge and skills at the beginning of the courses. The college admission committee during the admission process, and with informal discussions with the students, tries to understand the students' learning levels. The abilities of the students are also assessed formally and informally during the introductory lectures, class test and internal test. During the course with the help of various teaching methods such as group discussion, seminars, tutorials, quiz and tests these categories of students are found by teachers.

Since there are large of number of students belong to economically lower strata and rural background, and majority of them have completed previous education in Marathi medium, learning in English becomes challenge for them.

The college undertakes following activities to help these slow learners & to bridge the knowledge gap.

- Add on courses in spoken English and soft skills.
- Conduct of the Remedial Coaching Classes, extra lectures for the slow learners.
- In some class students have constituted "English Speaking groups."
- All Faculty members are available to help students in the case of any query or need.
- Extra books are provided as a Book Bank Facility.

Steps taken for advanced learners to motivate their further progress.

- **Short term and certificate add on courses** : As an IQAC initiative for quality enhancement and for advanced learners the College has started certificate course in Cyber Law, German Language. Outcome of the activity and course was effective & visible.

- **Participation in various competitions:** As slow learners are motivated to participate more in intra class activities, Advanced learners are motivated to participate in intra college and inter collegiate competitions such as the moot court competitions, research paper writing and essay writing competitions, debate, Power point Presentation and various other activities.

Research activity: Advanced learners who are interested in research are promoted to do research, assist in the research projects undertaken by the faculty and the institution. They are motivated to write articles. Draft proposals for research and seminars

Avishkar- the research Competition :

- *Neha Kamble* Secured Chancellors fellowship from Maharashtra Government during the academic year 2013-'14)
- *Anagha Pedgaonkar* and *Sneha Botwe* represented the affiliating University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad at **Avishkar Competition** at **State Level** during the academic years 2014-'16. Anagha also represented Dr. Babasaheb Ambedkar Marathwada University, Aurangabad at **Avishkar Competition** at State Level 2017'18 and *Anveshan* 2018

Research Internships:

Students are motivated to complete internship at local and national levels where they get an opportunity to learn and complete various projects . During last five years consistently students have completed their internships successfully with National Human rights commission, law commission of India, Municipal corporation, Commissioner of Police Office.

Research Compilation:

The research compilation on cases and material on environmental Laws, compilation on milestone judgements on Right to Privacy, and constitutional perspectives have been prepared by research club students, final year students during last 3 yrs. The same is submitted to college, available in the library.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.2.2 Student - Full time teacher ratio

Response: 123.46

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.25

2.2.3.1 Number of differently abled students on rolls

Response: 4

| File Description | Document |
|---|-------------------------------|
| List of students(differently abled) | View Document |
| Institutional data in prescribed format | View Document |

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

As mentioned earlier students with variety of background from rural and urban, from proficiency on English and challenges with English, presence and absence of background of law field are admitted to the course of law. Keeping in mind the status and background of the students, Institution has adopted students centric approach in teaching and learning and also follows experiential learning.

Following are the illustrations of student centric methods adopted by the institution during last five years.

- The capacity of students is assessed by the faculty and accordingly teaching methods are adopted.
- The informal discussion and dialogue with the students is promoted and their academic as well as personal problems are discussed by the faculty if the student is willing. Assistance is provided by the faculty and institution, if needed.
- So as to reduce stress on the mind of students, special lectures on stress management as well as special counselling is also provided. Classes of yoga and sports activities are promoted to keep them physically fit.

Steps and methods of participatory and experiential learning

- The participatory learning is promoted among the students through interactive lecture methods and group discussions. The themes on curricular as well as contemporary issues is given to students in advance and students after their discussion are expected to give the presentation.
- Small projects are assigned to the students groups through which they learn by experience. This kind of method is adopted in all practical subjects as well as in theory subjects where ever possible. After the completion of projects they have to submit the report and give presentation on the same
- Other activities such as Moot court activity, elocution and debate Seminar presentations, PPT, enhances capacity and skills of experiential learning and also analytical and creative thinking.
- The College has established a Research club, an innovative step towards motivating students for research and sharpening their skills. Under this Research Club, various research based activities are taken. For ex. Research article writing competition, quiz competition, poster preparation, and Members of this research club have helped in the completion of research projects taken by the college. Since last five years research club members are participating in Avishkar competition held at University and State level. During 2017-'18 students also participated in Anveshan at the National Level Research Competition.

Problem Solving Methodology:

Students are provided with hypothetical problems which they are encouraged to solve in the class during regular lectures after completion of each unit which enhances their learning experience and application of law to actual problems. They are also encouraged to participate in intra college and inter college moot court competitions which also involves problem solving methodology. Further case studies are given to them. Old briefs are provided for the students in the library for the purpose of understanding various facets of litigation.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 76.92

2.3.2.1 Number of teachers using ICT

Response: 10

| File Description | Document |
|--|-------------------------------|
| List of teachers (using ICT for teaching) | View Document |
| Provide link for webpage describing the " LMS/ Academic management system" | View Document |

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 133.75

2.3.3.1 Number of mentors

Response: 12

2.3.4 Innovation and creativity in teaching-learning

Response:

- The faculty prefers to use traditional lecture method. Apart from the lecture method, interaction with the students, group discussion, seminar presentations are also conducted in the class by the faculty members. This combination of lecture and interaction and group discussion with the lecture makes learning fruitful for students.
- Further, seminars, Workshops, panel discussion and debates are frequently held on socio-legal topics like Human rights, environmental protection, consumer protection, women empowerment, rights of children etc.
- Students and teachers both prepare power point presentations and present them in class. All this

makes learning environment interactive and effective. Guest lecturers are organized which help the student to keep abreast with the latest development in the subject.

- Apart from above mentioned methods, educational Visits like Jail visits, industry visit, police station visits field visits (land visit) forensic lab visits, court visits, visits to the advocates' offices and post-mortem of deceased by the Doctors also makes the learning process participatory experimental and effective.
- Faculty members conduct Quiz competition during the course curriculum. And quiz competition also is organised at college level . Apart from this, students are asked to present cases, find out case Laws from the Library as well as Computer Laboratory and to present them in the class because of this practice; student understand how to search case Laws and how to present it.
- Class wise and subject wise group are created on social media.
- Surprise tests, Open book tests, online tests, class tests, internal test (Pre annual test) are regularly conducted in the college.
- Faculty members give problems to the student and asked to solve them on the topic taught.
- Paper book, Office files on various law issues are kept in the college library. Further students are motivated to compile news paper clippings which is placed in the library
- Short films were shown to the students through NSS Cutta Club in which social and national values were attempted to be imbibed on students, research club had arranged for the movie shows each year such as Provoked' on Grave and sudden provocation, Sukhant on Euthanasia, Maficha Sakshidar a Marathi movie on approver in crime, and Do aankhe Barah Haath on Open prison. Further audio and videos are shown to students on the related topics such as documentaries on Environmental issues, speeches on making of constitution, National Debate on Art. 370 of the constitution, documentary on Tihar Jail etc
- In addition to these methods all faculty members have freedom to adopt any method which benefits the student. Institution always supports and welcomes innovative methods. Further regularly faculty members participate in orientation programmers', refresher courses, teachers training programmes which helps the teachers to acquire some more innovative methods of teaching and which ultimately benefits the students of the institution.
- As a result of such methods and approaches, the students are actively involved in the learning process.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 76

| File Description | Document |
|---|-------------------------------|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years**Response:** 35.94**2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 08 | 05 | 03 | 03 | 02 |

File Description**Document**

List of number of full time teachers with PhD and number of full time teachers for 5 years

[View Document](#)**2.4.3 Teaching experience per full time teacher in number of years****Response:** 12.92**2.4.3.1 Total experience of full-time teachers**

Response: 168

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 26.32**2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 0 | 0 | 0 | 0 |

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of award letters (scanned or soft copy)

[View Document](#)**2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years****Response:** 8

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 01 | 01 | 01 | 01 | 02 |

File Description**Document**

List of full time teachers from other state and state from which qualifying degree was obtained

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The college has adopted many major reforms in evaluation process of internal assessment both at UG and PG courses that includes both formal and informal ways of the students internal evaluation. The major reforms in evaluation process as introduced by university and followed by the college in respect of Continuous Internal Evaluation can be enlisted as under:

- To acquaint the students with exam pattern in each semester the college conducts the Internal Test on line with the University Examinations and after assessing the papers concerned teacher calls individual student and gives some suggestions, if any.
- CBCS introduced by the University for LLM from academic year 2015- '16 wherein 80:20 patterns is followed.
- To develop depth in research ability of Student, a research project in the form of Dissertation is introduced in LLM Course.
- The Internal Test for LLM Students as a part of Internal Assessment.
- Doctrinal and non-doctrinal research projects, Law teaching etc as a part of the Internal Assessment has been introduced by the College.
- Though university conducts the examination , at institutional level college has ample opportunity to continuously assess the students in practical subjects. At UG level for Practical Subjects college has adopted several major reforms to evaluate the performances of students such as Moot Court Presentations, Students are made to work on Projects, Court Visits, Maintaining Diaries of Court Visits, Preparation of reports on such visits, Participation in Legal aid camps, Seminars, panel discussions PPT presentations, use of audio-visual aids, group discussions etc. on which they have prepare report and submit to the college, on the basis of which viva is conducted.
- New paper pattern for LLM CBCS courses wherein 80:20 pattern is introduced in which 20 marks are for Internal Assessment consisting of marks for Seminars presentations, writing assignments, Law teaching , internal test etc.
- Online subject wise internal tests are also conducted by the concerned teachers as a part of evaluation. E.g. Prof. P.R. Girbane and Prof. Abhay jadhav conducted online test of the subject of Legal History and Company Law, Constitutional Law and Law Of Contract and for PG course in

the subject Juvenile Delinquency .

- Apart from above, the college considers Attendance, Discipline, Performance, Participation of Students in various activities of the college.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The above stated measures of internal Assessment are forming part of the Mechanism of Internal evaluation. The said mechanism is very transparent as well as very robust in terms of frequency and variety. The college adopts transparency in the internal assessment and this can be seen from the strategies adopted by the college in this respect. As mentioned above the Principal at the beginning of each academic year conducts a meeting of all the teachers wherein all the strategies of internal assessment are discussed. Accordingly, every teacher maintains transparency during internal assessment. Attendance in the classes, behavioral aspects, presentations in the classrooms, discipline, writing the record books etc. are the major considerations of assessment. The college organizes various programmes like moot Court, Debate, Elocution, Internship for the overall development of students. The college awards 'Mr. M. P. and Miss. M. P' titles on the basis of his and her overall development throughout the course and contribution towards institutional enrichment and development. This mechanism leads the better behavior of the student in college atmosphere. The college gives opportunities to the students having good communication skills to host the events.

Every year at the very beginning of classes we organize a workshop for students wherein all teachers explain about the evaluation process including paper pattern, passing criteria, assessment of learning's of Internal assessment and University assessment. The transparency of mechanism of Internal Assessment & its robust in terms of frequency & variety can be summed up as under:

The internal assessment consists of practical papers for UG Courses and Internal assessment of every paper of PG (LLM) courses including Dissertation. This is well communicated in advance to all the students in a induction programme and in regular lectures also.

- The Principal by arranging a meeting of all teachers communicates the evaluation of internal assessment.
- Notice Board is also used from time to time to communicate assignments.
- In lectures students are communicated in advance the presentations in the form of seminars, group discussions etc which have to make in the classrooms by the students.
- Communicating circulars issued by the university, information about internal tests, presentations, and submissions etc through emails, social media and whats app groups in advance.
- The Prospectus issued at the time of admission contains the evaluation process at glance and the same is uploaded on the college website

- In so far as variety of internal assessment is concerned college use Tests, Seminars, Group discussion, Court visits, submission of report after visit, Essay writings, Question & Answer sessions, Quiz etc. to evaluate Students.
- The Frequency of such internal assessment is unit wise, topic wise. Such frequency help students learn more effectively. The result of these regular exams are individually communicated to the students and they also are provided with the opportunity to see their assessed answer sheets

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College is an affiliated institution to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad wherein University has mechanism to deal with the University examination grievances which is transparent, time-bound & efficient. In so far examination related grievances of internal assessment are concerned college has transparent, time-bound & efficient mechanism. The mechanism for redressing the grievances with reference to examination & its evaluation can be explained under the following two heads:

1) College level grievance Redressal system : -

In this system, at UG courses during internal examination assessment ,on the day of Results of Internatl examination students are given there assessed answersheet and if the students find any query the same is satisfied by the concerned teacher Hence generally grievances are redressed immediately. Only Practical subjects are evaluated by the college and the marks given by the institution in Practical are counted and reflect in the marksheet. For practical examination 80 marks are for the completion of project and assignments and 20 for viva. The assessment process is well structured and examinee is shown his performance record during viva. However, those who are not satisfied with the evaluation made by the college may apply for grievance by filing an application. At PG i.e LLM courses internal assessment of 20 marks of each subject and Dissertation is evaluated. The same system of grievance as that of UG courses is available to these students. But yet no single case of seeking Redressal of such grievances has been filed by the students. This shows the transparency in the internal assessment.

2) University level grievance Redressal system : -

After declaration of University results, if any student is not satisfied with evaluation can go through following stages:

- By paying prescribed fee apply for photo copies of assessed answer sheets.
- Get it checked and verified by the Teachers
- After checking so if student still unsatisfied with it, he can by paying prescribed fee and filling application apply for Redressal of his grievance.
- University then entertains such grievances and rechecks the papers and declares the results.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Before the beginning of every academic Year, University prepares and circulates academic calendar to all its affiliated colleges for better management of academic & examinations plan. IQAC Cell of the college, taking it in to consideration every year prepares its own academic calendar which consists of Programmes, internal tests, mid-term examinations, visits etc. This calendar is finalised after conducting meeting with all full time faculty. The college conducts Continuous internal assessment (CIE) of students strictly adhering to the academic calendar prepared by it & University.

- During each semester field trips and visits to the govt. offices and institutions are arranged within stipulated time
- Each teacher of practical subject is given liberty to prepare time frame for submission of assignments and completion of respective projects. Before the viva the students are required to give oral as well as written submissions on the projects and assignments given within the time frame.
- Each faculty of concern subject conducts unit wise internal tests and the improvements are communicated to the students as and when inquired personally. Before the semester exams conducted by the university, college conducts prelims which are in tune with the academic calendar.

As the college is affiliated to the University which conducts final exams, sometimes change in the schedule is required by the institution in the internal evaluation process depending upon the change in the schedule given by the University for the University Examinations.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution vision and mission clearly states overall Programme outcomes. The college runs 5 years & 3 years UG level LLB programme, 2 years PG level LLM Programme with three options of Specialization and 1 year PG level Diploma programmes which specifically contains POs to be attained by the Students at the end of Programme. The college also runs some courses like add on and Certificate course in Cyber Law, Right to information, GST, Anti corruption laws which also contains COs to be attained by the Students at the end of Course. The college prospectus also contains the details of all Programmes. At the

same time at the beginning of syllabus of every subject one can find Specific outcomes of the concerned subject. The college ensures the awareness of the same to its staff and students. All these outcomes are communicated to students in following manners

At the beginning of every academic year an induction programme for the students is organized wherein every teacher explains about the learning outcomes.

- During regular lectures every concerned teacher communicates about the learning outcomes of the subject.
- The college website, Prospectus also mentions about the learning outcomes.
- Staff meeting is conducted wherein syllabus and learning outcomes are discussed.
- The institute plans the guest lectures in specific subjects like Labour Laws, Constitutional Law, Jurisprudence, Evidence, Family Law, Environmental Law, IPR, etc. For the depth outcome on the specific topic.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Method of measuring Attainment & Level of Attainment of COs, PSOs & POs :-

COs are to be attained by all students at the end of a formal course. The college evaluates the attainment of above stated POs, PSOs & COs by Students based on the performance of Students in all assessments. The college being professional institution regularly and continuously monitors progress and performance of the students. The progress and performance of students can be well seen in the results of the university and other activities like Sports, Seminars, and Research etc. The college also effectively ensures the communication of such progress to all the stakeholders. The method of measuring Attainment of COs, PSOs & POs & its Level adopted by the college throughout the Programme /course is summed up in following manners:

- At the first place progress and performance of students is monitored by every teacher during regular lectures.
- By group discussion, seminar presentations, panel discussions in classes.
- By conducting class tests, debates
- Checking Regular attendance and performance during practical papers
- By conducting staff meeting wherein progress of students are discussed.
- Management also monitors the progress at regular intervals.

- Every year college compares and analyzes the results with the result of the University
- The college communicates the progress of students in and out the class, teacher interactions.
- The college also communicates the progress of students to their parents as and when they visits the college.
- Wide publicity is given of the meritorious students in website, notice board, news papers.
- Felicitation and prizes to the meritorious students, sport achievements.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

2.6.3 Average pass percentage of Students

Response: 65.14

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 370

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 568

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.24

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 15.38

3.1.2.1 Number of teachers recognised as research guides

Response: 02

File Description

Document

Any additional information

[View Document](#)

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.91

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 02

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 11

| File Description | Document |
|---|-------------------------------|
| Supporting document from Funding Agency | View Document |
| Funding agency website URL | View Document |

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

This college is traditional law college and does not offer any science based course and hence incubation centre or laboratories are not required. However, college has well equipped and fully automated library with text and reference books, National and International Journals, institutional repository. The library has collection of rare books, the information of which is provided in IV criteria in detail. Library also has e-resource including e-books. The library has separate reading room facility with seating arrangement for 100 boys and girls . Separate space for Teaching faculty and for visitor's is provided.

For Knowledge transfer well equipped computer lab with 20 computers also is separately available. Separate register is maintained for the student users record and students are allotted separate time for the use of Computer lab. The Computer lab assistant assists students in utilising the facility. Important websites sharing legal information are displayed in the computer lab. In the Library and Computer Lab e-journals—DOAJ, e-shodhsindhu –Inflibnet N-list, e- books, various e resources provided by DR Babasaheb Ambedkar Marathwada University, Aurangabad, Shodhganga,, Databases of Manupatra,, CLA- online, the Laws, DELNET is available . Students are provided with important references of the websites in respective subject lectures and they are motivated to search the same. Students are allowed to surf, download the study contents in their portable devices such as pen drive. Students also can utilise the facility of filling online applications and anti ragging affidavits from college Computer Lab. Many students prefer surfing on their smart phones and Laptops. The library and computer lab is utilised by teachers and students for general academic enrichment. All the teachers have their own laptops on which with the wifi connectivity they can surf on the subscribed e content. Facilities of Library, e content stand more important and vigorously utilised by students especially while researching for various competitions such as moot court, judgement writing, client counselling, essay writing, debate and elocution competitions and also for the research activities and competitions. As the college has Legal Research Centre, Ph. D. students are also utilising these facilities. The library resource is also made available to the outside researchers.

Present era expects students to have proficiency over various national and Foreign languages. College has separate Language lab with 25 computers. With an object to introduce law students with the foreign language short term course on German Language was conducted during previous year for which expert faculty was invited to conduct the course. 22 students have successfully completed the course. For this course language lab was utilised by the students and the concerned faculty. College further plans to introduce other foreign languages such as French and Japanese along with German language course for which the lab would stand further useful in future.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 13

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 02 | 02 | 03 | 03 |

| File Description | Document |
|--|-------------------------------|
| Report of the event | View Document |
| List of workshops/seminars during the last 5 years | View Document |

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

| File Description | Document |
|---|-------------------------------|
| Institutional data in prescribed format | View Document |

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

| File Description | Document |
|------------------------------------|-------------------------------|
| e- copies of the letters of awards | View Document |
| Any additional information | View Document |

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 02

| File Description | Document |
|--|-------------------------------|
| URL to the research page on HEI web site | View Document |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc | View Document |

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 1.05

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 3 | 1 | 2 | 1 | 5 |

| File Description | Document |
|--|-------------------------------|
| List of research papers by title, author, department, name and year of publication | View Document |
| Any additional information | View Document |

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 9.12

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 15 | 17 | 36 | 25 |

| File Description | Document |
|---|-------------------------------|
| List books and chapters in edited volumes / books published | View Document |

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

- Extension Activities that are conducted by the college are based on Legal education and focusing on the need to develop social accountability and holistic approach
- Legal aid activity is one of the important activities of the institute where the budding lawyer's minds are moulded and sensitised towards problems faced by the society especially the village community and the down trodden people. Since the year 2006 the Legal aid centre is recognised as a NGO by the NALSA, New Delhi and since then every year legal aid camps are organised by the institution. every year around 300 students from LL.BII and NLC IV year along with 2 teacher coordinators work for the successful conduct of the camps. Other teachers are also involved as resource persons Since last five years approximately 35 camps in villages, in the premises of lower courts are conducted . The nature of the camp is speeches on the law in vernacular language, performance of street plays, exhibition of posters, pamphlets distribution, counselling and free legal advice. Students are also invited to perform the street plays in the Dist. and high courts and have been appreciated by the concern authorities
- The college has NSS unit with 200 students .2 teacher coordinators as programme officers carry out the activities with the active involvement of NSS Volunteer students. Other full time teachers are also involved as resource persons on some of the themes in the residential camp generally conducted in the adopted village. During all the preceding five years every year residential camps with 100 students were conducted . though this activity students are associated with the villagers, their problems, and work for the removal of problems existent in the village, awareness programmes, cleaning of paths and areas also done by the students. The value that each work must be respected and every hand should contribute towards eradication of problems with the feeling of fraternity is imbibed in the mind of students which certainly helps in preserving unity and integrity of the nation . for the NSS Volunteers other awareness programmes on gender issues, environment awareness alongwith the tree plantation activity, human rights sensitization are also organised through various activities. Every year blood donation camp is organised wherein the students and faculty participate by donating blood, the value of working to blood donation , swatch bharaat etc , appreciation by NGOs and authorities
- Students of the institution are also members of V- volunteers groups which helps in crucial time of accident and plays pivotal role of saving human lives . students are greatly appreciated and also felicitated by the organization.
- The institution finds great Impact of the activities on students they are sensitized and ethics, social accountability developed.. Passed out students continue with the same feeling and approach , some of them are on legal aid panels , working for downtrodden and engaged in public interest lawyering.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 11

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 04 | 03 | 01 | 01 |

| File Description | Document |
|---|-------------------------------|
| Number of awards for extension activities in last 5 years | View Document |
| e-copy of the award letters | View Document |

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 02 | 02 | 02 | 03 |

| File Description | Document |
|---|-------------------------------|
| Reports of the event organized | View Document |
| Number of extension and outreach programs conducted with industry,community etc for the last five years | View Document |

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 25.8

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 550 | 477 | 503 | 404 | 300 |

| File Description | Document |
|---|-------------------------------|
| Report of the event | View Document |
| Average percentage of students participating in extension activities with Govt or NGO etc | View Document |

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 11

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 03 | 02 | 02 | 02 |

| File Description | Document |
|--|-------------------------------|
| Number of Collaborative activities for research, faculty etc | View Document |
| Copies of collaboration | View Document |

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 13

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 03 | 03 | 03 | 03 | 01 |

| File Description | Document |
|---|-------------------------------|
| e-copies of the MoUs with institution/ industry/ corporate house | View Document |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years | View Document |

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

This institution has adequate facility for teaching & learning as per the minimum specified requirements by Bar council of India in the schedule III annexed with Rules 2008. following are the details of the same :

- The premises and the building is owned by the society of the institution. Total land owned by the society is 8.29 acres in which building constructed area is 18000 Sq. feet.
- In the premises of the institution spacious and well ventilated 16 class rooms with adequate arrangement for teaching –learning purpose are available. Every room is spacious and accommodates minimum 60 students in each class, equipped with adequate furniture, blackboard, podium and stage. 8 class rooms are progressively under construction in the adjacent new building.
- Five class rooms are technology enabled. In one class room LCD is fixed where as four Portable LCDs (Kyans) are available for the utilization for teaching learning purpose with inbuilt interactive board facility.
- There is seminar hall with LCD & audio – visual facility. Two Auditoriums with the sitting capacity of 650+300 people respectively, which are utilized for special guest lectures and other academic endeavors,
- the college has computer lab consisting of twenty five computers and the display of important websites for legal information also is available along with the technical assistance of computer lab assistant All these units in labs have internet broad band facility
- Library is well equipped with books journals periodicals and reports. Separate arrangement is also provided in the library seating arrangement of 100 boys and girls also is available in the reading room of the library .In the library five computers with internet connectivity are available.
- For the residence purpose separate boys and girls hostels are constructed with the intake capacity of 48 and 96 respectively.
- As per the requirement of BCI, facility is available for outdoor and indoor games including open ground & separate sports hall is available to the institution.

Post Reaccreditation Developments

- The Institution has expanded library infrastructure with internet connectivity.
- Library space is extended 6000 square yards to the existing 4800 square yards with assistance of UGC funds.
- The institution has newly constructed four additional rooms i.e.,two staff rooms, Vice Principal's Office / IQAC office, Examination strong room and toilet block are newly constructed.
- Four classes on the ground floor are renovated.
- Language lab with twenty computers is established .
- Air-conditioned Conference hall is newly constructed which is furnished with suitable furniture and all other modern facilities.
- The Principal's chamber has been modernized with electronic devices to support the meetings and conferences with the principal.

- Administrative Office and Account Section have been renovated.
- Separate building consisting of one auditorium and Moot Court Hall and 8 Class Rooms is progressively under construction.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

As per the requirement of BCI, facility is available for outdoor and indoor games including open ground & separate sports hall. College infrastructure consists of following sports facilities.

1. Badminton
2. Table tennis
3. Chess
4. Yoga
5. Basket Ball
6. Volleyball

As this college is situated in the heart of the city it is plus point of the college that it is easily accessible to all. But at the same time we have less scope for expanding our sports infrastructure, in order to overcome this difficulty we have entered into memorandum of association for sharing infrastructure of other nearby colleges and Dept of Physical education and Sports, Dr. BAMU. This helps us to maintain healthy relationship and spirit of cooperation with other colleges.

The sport Hall is available for the practice during whole day except college lecture hours. The user rate of the facilities available in the college and with MOUs is high and worth appreciation with which the students of the institution have achieved State as well as national awards in sports. With the limited resources available our institution students are able to participate in 37 out of 42 events of games and sports in Ashwamedh conducted by the affiliating University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and get fame and laurels to the institution at the level of University / State / Inter University and also at International.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 33.33**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 6

| File Description | Document |
|--|-------------------------------|
| Number of classrooms and seminar halls with ICT enabled facilities | View Document |

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**Response:** 38.4**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|----------|----------|----------|----------|----------|
| 02.37222 | 11.10937 | 21.49356 | 38.12638 | 23.35131 |

| File Description | Document |
|---|-------------------------------|
| Details of budget allocation, excluding salary during the last five years | View Document |
| Audited utilization statements | View Document |

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

M.P.Law College Library is one of the largest law libraries in the academic field of Marathwada Region , not just in terms of the number of titles, but in terms of capacity as well. It is more like a Knowledge Resource Centre for Law Professionals and Law Students. The library is hosting more than 25,000 books and bound volumes covering various fields of study ranging from law to social science. Library subscribes 13 newspapers, 13 magazines, 50 National and 6 international journals . It has a collection of Encyclopedia, Bare Acts , Law Commission Reports, Lexicons, Dictionaries, Digest, Legal Reports / Journals, Autobiography and Commentaries in the field of law. The library has subscribed to various online

databases such as Manupatra, N-LIST of INFLIBNET, CLA Online, DELNET , The Laws and Remote access of Dr. BabasahebAmbedkarMarathwada University e- resources which include online databases such as LexisNexis , EBSCO Journals , JStor, etc. The library has an open access system to facilitate readers to have easy access to the library resources. It has separate reading room facility for Boys and Girls. Library implemented CCTV surveillance facility for security purpose.It provides also book bank facility to students.College provides Wi – Fi facility for staff to use e- resources within campus and Computer Lab for students to access e- resources on the Internet .

Present Library Collections: -

- **Books** - 26291
- **International Journals** - 6
- **National Journals** - 51
- **E- Journals** - 6500 +
- **E-Books** - 3135000+
- **Dissertations** - 291

Databases

- Manupatra
- CLA Online
- DELNET
- N-LIST of INFLIBNET (Remote access facility)
- Remote Access of Dr. BabasahebAmbedkarMarathwada Universities E- Resources Databasewhich include many databases such as LexisNexis , EBSCO Journals ,Economic & Political Weekly , JSTOR, J-Gate ,EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. (Remote access facility)
- The LAWS
- British Council online Library
- Directory of Open Access Journals (DOAJ)

Library is automated by SOUL software. Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. SOUL provides Online Public Access Catalogue (OPAC) / WEBOPACfacility which enables users to search the library's collection and guides them to precise location. All work related to issue and return has been computerized . All books are bar-coded .

New version of The SOUL 2.0.14 consists of the following modules. Each module has further been divided into sub modules to cater to its functional requirements:

- Acquisition
- Catalogue

- Circulation
- On-line Public Access Catalogue (OPAC)
- Serial Control
- Administration

Description of SOUL is as follows :-

Name of ILMS Software : SOUL 2.0.14

Nature of Automation : Fully

Version : 2.0.0.14

Year of Automation : 2012-13

| | |
|---------------------------------|-------------------------------|
| File Description | Document |
| Link for Additional Information | View Document |

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library is enriched with books, law reports, bound volumes of Journals ,encyclopedia, digest, dictionary, Lexicon, Parliamentary debate and commentaries as a knowledge resources. Considering the need of Ph. D. research scholar and P.G. Students in our college, library collection further is enriched with different kind of knowledge resources. Details of special collection is as follows:

| Knowledge Resource | Year |
|---------------------------|-------------------------|
| All England Law Reports | 1972 – 1976, 2010-2017 |
| Modern Law Review | 1958 – 1977, 2009-2016 |
| Law Quarterly Review | 1962 – 1973 , 2009-2016 |
| Business Law Reports | 2007-2015 |
| Public Law | 2007 to 2017 |

| | |
|-------------------------------------|------------------------|
| Harvard Law Review | 1957 – 1974, 2008-2016 |
| Laws of England | 1907 – 1917 |
| All India Reporter (Privy Council) | 1914 – 1950 |
| All India Reporter | 1951 – 2017 |
| All Maharashtra Law Reporter | 1997 – 2017 |
| Maharashtra Law Journal | 1963 – 2017 |
| Corporate Law Advisor | 2013-2017 |
| Banking Cases | 2013-2017 |
| Criminal Law Journal | 1977 – 2017 |
| Bombay Cases Reporter | 1979 – 2017 |
| Supreme Court Journal | 1950– 1983 |
| Supreme Court Cases | 1979 - 2017 |
| Labour Law Journal | 1977 – 1984 |
| Divorce & Matrimonial Cases | 2013 – 2017 |
| Accidents Claims Journal | 1979 – 2017 |

| | |
|--|---------------------|
| Consumer Protection Reporter | 1993 – 2017 |
| Income Tax Reporter, Chennai | 1971 – 2017 |
| Supreme Court Weekly | 1991 – 2016 |
| Labour& Industrial Cases | 1978 – 2017 |
| Current Labour Report | 1994 - 2002 |
| Corporate Law Advisor | 2013-2017 |
| Moore's Indian Appeals | 1836-1841 |
| Journal of Indian Law Institute | 1961- 1984 |
| Indian Journal of International Law | 1968 – 1972 |
| Bombay Law times | 1977 – 1984 |
| Supreme Court Cases (Labour& Services) | 1997 – 2008 |
| Administrative Tribunal Cases | 1989 - 1998 |
| Sales Tax Literature | 1983 - 1991 |
| Hyderabad Legislative Assembly Debate | 1952 - 1955 |
| Parliamentary Debates | 1952 - 1955 |
| Loksabha Debates | 1954 - 1957 |
| The World Book Dictionary | Vol. – 1 to Vol. 22 |

| | |
|--|--------------|
| Encyclopedia Britannica | Vol. 1 to 24 |
| Reports of the Law Commission of India | Vol. 1 to 18 |

For books purchased during last 5 years is provided separately as additional information.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

| File Description | Document |
|--|-------------------------------|
| Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc | View Document |
| Any additional information | View Document |

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 6.66

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR

in Lakhs)

| | | | | |
|---------|---------|---------|---------|---------|
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 7.67701 | 6.23595 | 3.85833 | 8.68390 | 6.85795 |

| File Description | Document |
|---|-------------------------------|
| Details of annual expenditure for purchase of books and journals during the last five years | View Document |
| Audited statements of accounts | View Document |

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.2.6 Percentage per day usage of library by teachers and students

Response: 8.47

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 137

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has adequate I.T. facility including wifi which are time and again updated. For providing Wifi connectivity the institution has placed three wifi routers each with 70mtr. Range. These routers are installed in Office, Library and Computer Lab.

The college has established Language Lab in the year 2014-15 with OREL Software. The language lab is well equipped with 20 computers with Wifi connectivity. During last five years 2 Canon make Network Printer / Xerox Machines are purchased for centralized printing facility for academic as well administrative

work. The college has purchased licensed copies of Microsoft Server and Windows Operating System.

The library is fully automated with SOUL version 2014 and WebOpac facility and during last five years large database is made available through institutional subscription for teachers as well as students such as Manupatra, CLA Online, DELNET, N-LIST of INFLIBNET(Remote access facility), Remote Access of Dr. BabasahebAmbedkarMarathwada Universities E- Resources Databasewhich include many databases such as LexisNexis , EBSCO Journals ,Economic & Political Weekly , JSTOR, J-Gate ,EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. (Remote access facility)The LAWS, British Council online Library, Directory of Open Access Journals (DOAJ).

The institution has purchased 04 KYAN during last year i.e. 2017-18 with the facility of LCD projector as well as Smart Board.

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

4.3.2 Student - Computer ratio

Response: 32.1

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

| File Description | Document |
|---|-------------------------------|
| Facilities for e-content development such as Media Centre, Recording facility,LCS | View Document |
| Link to photographs | View Document |

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 55.46

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 20.71 | 17.57 | 27.56 | 42.18 | 30.65 |

| File Description | Document |
|--|-------------------------------|
| Details about assigned budget and expenditure on physical facilities and academic facilities | View Document |
| Audited statements of accounts. | View Document |

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Following are the steps taken by the college for optimum use of the physical academic and support facilities.

- 1.Estate manager- institute has appointed a person as estate manager to look after maintenance and up keeping of college infrastructure.
- 2.Lab assistant – trained person looks after the IT infrastructure of the college.
- 3.Annual maintenance contracts- College has made annual maintenance contracts for maintenance of computers, photocopy machine etc.
- 4.Special provision in budget
- 5.Manager for sports and auditorium (lease agreement)- In order to make optimum use and to raise funds institute has made lease agreement for renting out sports hall and auditorium . While doing so precaution is taken so that student’s interest is not hampered or adversely affected. Similarly we do fund raising and optimum utilization by renting out building for conducting various exams like

Bank exams, MPSC, UPSC, Company Secretary, ICWA, AIBE etc.

6. Academic data is managed through CMS College Management Software
7. For the optimum utilization of the infrastructural facilities such as class rooms, the certificate and add on courses lectures are conducted after the regular course lectures i.e. in the afternoon.
8. During morning hours i.e. lecture timing the sport hall is allowed to be utilized by others by the manager of sports hall.
9. For the optimum utilization of KYAN (LCD & Smart board) which are available in 04 Nos. are not fixed in any of the hall / class rooms for the reason it can be used as and when required by the teacher according to their need and convenience. In the seminar hall and in one class room LCD projector is fixed taking into consideration needs of various events organized in the college during the whole academic year.
10. Provisions are made and steps are taken for providing the assistance in getting resource of N-list to the students with remote access.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 32.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 595 | 449 | 609 | 551 | 601 |

| File Description | Document |
|--|-------------------------------|
| Upload self attested letter with the list of students sanctioned scholarships | View Document |
| Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years | View Document |

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.54

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 09 | 12 | 12 | 09 | 5 |

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: D. Any 4 of the above

| File Description | Document |
|---|-------------------------------|
| Details of capability enhancement and development schemes | View Document |
| Link to Institutional website | View Document |

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 2.24

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 64 | 119 | 00 | 00 | 00 |

| File Description | Document |
|---|-------------------------------|
| Number of students benefited by guidance for competitive examinations and career counselling during the last five years | View Document |

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 14**5.1.5.1 Number of students attending VET year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 189 | 284 | 224 | 278 | 249 |

File Description**Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 0.41**5.2.1.1 Number of outgoing students placed year-wise during the last five years**

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 04 | 00 | 01 | 02 |

File Description**Document**

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)**Response:** 38.59

5.2.2.1 Number of outgoing students progressing to higher education

Response: 137

| File Description | Document |
|--|-------------------------------|
| Details of student progression to higher education | View Document |
| Any additional information | View Document |

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**Response:** 0.18

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 02 | 04 | 03 | 02 |

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1442 | 1283 | 1577 | 1505 | 1475 |

| File Description | Document |
|---|-------------------------------|
| Upload supporting data for the same | View Document |
| Number of students qualifying in state/ national/ international level examinations during the last five years | View Document |

5.3 Student Participation and Activities**5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national**

/ international level (award for a team event should be counted as one) during the last five years.

Response: 80

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 26 | 19 | 10 | 11 | 14 |

| File Description | Document |
|--|-------------------------------|
| Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years | View Document |
| e-copies of award letters and certificates | View Document |

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Students active role in college activities create vibrant atmosphere and galvanise students fraternity. The care is taken by the college for motivating and giving opportunity to the students to participate in academic and administrative activities of the college. Following are the illustrations of the same.

- **Student Council** - till 2014'15 college as per the directives of the university has conducted the Elections of Students council, in which meritorious students from each class holding 1st merit are selected as Representatives of each class. Sports, NSS, cultural activities, Ladies representatives are also Nominated by the respective concerned faculty. Under the flagship of Principal and In-charge faculty various activities are carried out by testudents council. In the council Director Sports and NSS Programme officers also are nominated by the principal to guide the students council Following may be considered as illustrations for the same:
 - Participated in Parliament of Students council Leaders.
 - Dr. B.A.M University Namvistar Din
 - Samvidhan Sandesh Rally, which is a unique feature of the institution in which every year since last 8 years on the republic day Rally is organised through which the constitutional values are tried to be inculcated in the mind of the society
 - Various Jayanti celebrations such as Chhatrapati Shivajimaharaj Jayanti, B. R. Ambedkar Jayanti
 - Annual Social Gathering.
- As from 2014 till 16'17 no elections were conducted as directions were issued by the University due to draught situations in the region.However, College management had decided to conduct

student actives through student Co-ordination committee which was established in the year 2016-17 to conduct all programme. The student coordination committee organised all programmes Successfully. During the year 217-18 students council elections were conducted smoothly and during this year also the council was very active.

- **Representation of students in academic activities** – students are motivated to participate in intra college and inter college academic activities. Special groups such as Moot court association research club and movie club of NSS Unit, Legal aid groups actively work in carrying out the activities. All seminar and workshops also are conducted successfully with the help and assistance of the students.
- **Representation of students in administrative bodies/ committees of the institution** – Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance redressal cell & Internal Committee U/ Sexual harassment of Women at work place (Prevention , prohibition and Redressal) Act, 2013. As per the directives of UGC from UG, PG, PPG one students representative is nominated. The General Secretary of students council also is one of the members of College Development Committee under the new Maharashtra Universities Act, 2016

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 9.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 11 | 11 | 10 | 7 | 7 |

| File Description | Document |
|--|-------------------------------|
| Report of the event | View Document |
| Number of sports and cultural activities / competitions organised per year | View Document |

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni of the institution are well placed. However, formal registration process of Alumni association is in progress the institution was in contact with few of them Though it is so, few batches are active and contributed to the institution such as 1992 batch and few alumni are individually sponsoring and contributing in the overall development of the college. 1992 Alumni have gifted articles like Samai they have planted trees in the campus and also support financially one student each year for completion of law education.

Special Lectures and resource persons – Alumni happily accept the invitations to deliver lectures in the institution as visiting faculty and special lectures also are organised . Two former students of the institution have worked as full time principal of the institution Dr. R. S. Deogaonkar and Shri. Ramteke and devoted for the development of the institution. After getting retired also are associated with the institution as visiting faculties. Adv. V. D. Sapkal, Adv. Suvarna Dongaonkar, Adv. Chaitainya Dharurkar, Adv. Avinash Aute, Adv. Rahul Johsi, Adv. Aummaheshwari Jadhav, CS Shalaka Khandekar, Adv. Pratik Deshpande (Physically challenged) also are engaging lectures in the college or some were invited as resource persons at various events.

Assistance in Moot Court – the college gets assistance from the former students in the crucial role of preparing the students for moot court and sharpening the skills of advocacy such as drafting pleading. Whenever Intra college moot court competitions are organised and selection rounds for the intercollegiate competitions are organised former students are invited to judge and train the students. Some of the illustrative names are Adv. Akshay Radikar, Adv. Ranjit Shedge, Adv. Swapnil Joshi, Adv. Om Maheshwari, Adv. SiddhantVarma, Adv. Rahul Joshi, Adv. Tejal Sharma.

Foe Debate Competition (Judges) – The college has rich heritage of debaters and orators, former students skills are utilised to judge the performances of State level debate competitions following were the former students who accepted our invitation to judge the competitions since 2013 Adv. Ravindra Gore, Adv. Megha Deshmukh, Adv. Geeta Deshpande, Adv. Dipak Kolhe

Some Alumni has individually sponsored the Endowment Prizes such as Adv. Jayant Wasadikar, Adv. Rajendra Deshmukh and Family have sponsored trophy for the National level moot court competition

Endowment Prizes also are given by the 1992 Batch financial support to two Students, this batch also has taken initiatives for Tree plantation in the college premises and have sponsored trophies for PPT competition and Research Methodology Workshop conducted during 2017'18

Aluminis in Management – after completion of studies from the institution few students have contributed being a part of management of ML&GE Society Adv. S. K. Shelke, Adv. Jayant Wasadikar, Adv. Dr. Kalpalata Patil- Bharswadkar, Adv. Rajendra Deshmukh,, Adv. Avishkar Shelke, Adv. Avinash Deshmukh Adv. Sudhir Patil, Adv. Mrs. Deshmukh Megha and some of them have worked in the capacity of Hon'ble members of Governing Council and General Body of M.L.&G.E.Society.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

| 5.4.2 Alumni contribution during the last five years(INR in Lakhs) ? 5 Lakhs 4 Lakhs - 5 Lakhs 3 Lakhs - 4 Lakhs 1 Lakh - 3 Lakhs Response: <1 Lakh | |
|---|-------------------------------|
| File Description | Document |
| Alumni association audited statements | View Document |

| 5.4.3 Number of Alumni Association / Chapters meetings held during the last five years Response: 2 | | | | | | | | | | | |
|---|-------------------------------|---------|---------|---------|---------|---------|---|---|---|---|---|
| 5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 0 | 1 | 1 | 0 | 0 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | |
| 0 | 1 | 1 | 0 | 0 | | | | | | | |
| File Description | Document | | | | | | | | | | |
| Number of Alumni Association / Chapters meetings conducted during the last five years | View Document | | | | | | | | | | |
| Report of the event | View Document | | | | | | | | | | |

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision: Achieving excellence in Legal Education.

Mission: Marathwada Legal and General Education Society had looked at education from a broad and holistic perspective and accordingly Manikchand Pahade Law College was established in 1956 with the following Mission.

1. To legally empower the younger generation of the backward region of Marathwada.
2. To make legal education socially relevant
3. To provide legal aid to the poor and needy people
4. To move from theoretical education to clinical legal education
5. To equally facilitate students of rural and urban area.
6. To empower women educationally
7. To strive for quality legal education

Nature of governance

The top management, the Principal, IQAC Cell and faculty members of the college play an important role in the design, framing and implementation of quality policy and plans.

Management of the institution is consisting of advocates' experts in their field, devoted for betterment of society and striving for achieving excellence in legal education. The Management keeps keen observation on all the activities carried out by this institution and encourages the teaching, non-teaching staff, and students to get the excellence in all the activities. Management encourages, supports & appreciates their work and provides opportunities for attending workshop/Seminar which are organized by various colleges at different places. Faculty is appreciated and encouraged for their innovative ideas and also provides funds for implementation of the same. The management meets the staff informally at every event and being visiting faculty too they are always in touch with the staff. Whenever the need arises to discuss any important issue a formal meeting is called for the same.

The management and Principal ensure the responsibilities of the staff by handing over various assignments and by considering their names as a member on various committees. After completing any activity the College sends a report of the event to the management. Some suggestions regarding improvement in the activity are also made by the management. The Management and Principal get the appraisal reports of every faculty member in every academic year. This is helpful for assessing the performance of teacher.

Apart from other members in the IQAC, some faculty is also contributing towards IQAC as members and works persistently to enhance the quality of legal education being imparted in the college. It designs Perspective Plans in every academic year and leads to successful execution of the same. According to its plans different committees are constituted every year. The teachers are appointed as coordinators for

various activities and all the staff is also the members of these committees. The periodic meetings of IQAC, faculty & non teaching staff helps in enhancement of quality legal education. The plans are regularly reviewed for assuring more quality policy and plans.

Teachers are members of various decision making bodies of management like Local management Committee / College Development Committee, Purchase Committee, Building Committee, Hostel Committee, Library Committee grievance redressal committee, Internal Committee etc. By making them members of statutory committees and non statutory is important for the college developments committees and they are involved in decision making process

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

6.1.2 The institution practices decentralization and participative management

Response:

Even though institution does not have multiple departments still have adopted decentralized governance system. Independence is provided in academic and other activities. Institution constitutes various committees every 5 years for smooth administration of the action plans. The Institution provides autonomy to the various committees in performing their task which is necessary for better quality legal education. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution. All these committees are consisting of faculty members, non teaching staff and sometimes the students. One faculty member is co-ordinator of the committee while few other are members and Principal is the chairman of all the committees. Outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management.

Besides this, Internal Quality Assurance Cell is working in the institution with the objective of enhancing the quality of legal education being imparted in the institution. It prepares Action plan for every academic year and Faculty members play a significant role in the planning and implementation of the same. Students' representatives are also involved wherever necessary. Every activity of the institution is monitored and managed through IQAC.

Local management committee / College Development Committee consisting of teaching and non-teaching representatives and management is the best example of participative management. Meetings are held during the year and various decisions for implementing new policies and achieving excellence are taken unanimously with detailed discussions.

Other committees viz. Purchase Committee, Building Construction Committee, Admission Committee and Internal Complaints Committee are also working in the institution with the objective of decentralized governance wherein all activities are performed by collective efforts of all faculty members.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Before commencement of the academic year faculty meeting with IQAC coordinator and under the chairmanship of Principal is arranged in which overall planning pertaining to all the curricular and extracurricular activities are tentatively decided keeping in mind academic calendar issued by the university. Hence every activity conducted in the institution is properly planned and as far as possible documented. details of one such activity is as follows:

One of the unique features of our institution is Moot Court activity. This activity is conducted to develop the advocacy and argument skills of students. The institution conducts this activity under two headings namely, internal moot and external moot. National moot court (Rs. 200000/- budgetary provisions)

Every year our institution organizes two days national level Moot Court Competition which is conducted in two rounds i.e. preliminary and final .Tentative dates of the competition are decided during academic calendar planning . Problems are invited from all corners of the nation and scrutinised through the committee specially appointed for the same which consists of retired judges and leading practitioners Selected problems are communicated to all law institutions alongwith the rules of participation through email and by post. it is also communicated through college website and social sites Each team is given codes and by lots drawing the chits the institution exchange mooters from each team. For wide publicity of the event formal press conference is organised prior to event . On the first day of the competition preliminary round is conducted in the college building. In each court hall four to five teams are allotted. Every court hall consists of two judges who are leading practitioners in Aurangabad, three volunteers acting as two bench Clerks and one escort. We invite names of students for acting as volunteers by sending notice and select as per requirement. after receiving final scores from judges we select top five teams for final round which is conducted on second day of the competition. For final round we invite Hon'ble sitting and former judges of High court .this round is conducted in M L & G E Society's Tapdiya Natyamandir near our college. Immediately after competition of final round we start valedictory function according to the schedule which we prepare before the competition. In valedictory function total seven prizes are distributed under different criteria. Institution provides accommodation to the participants on both days of the competition. Every year management spends Rs 200000 for organizing this competition.

The college conducts selection rounds for sending students participate in International, National, and State level Moot Court Competition organized by other legal institutions. For this our management has provided a budget of Rs. 60000 every year. during previous year college students have bagged 09 prizes.

The institution conducting several activities to develop the advocacy skills and

communication skills which is vital for an advocate. Every activity of the institution is carried out through proper strategic planning and co-operation of all stakeholders i.e. students, staff, management and alumni.

| File Description | Document |
|--|-------------------------------|
| Strategic Plan and deployment documents on the website | View Document |
| Link for Additional Information | View Document |

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The organisational structure of the institution is well structured. Governing council of ML&GE Society consist of President , Vice president, Secretary and Jt. Secretary the GC Consists of total 13 members Amongst total **49** life members of ML&GE Society. Principal of the Institute is ex officio member of the committee there are various committees constituted for the smooth functioning of the college activities and administration. IQAC is established in which one senior faculty acts as coordinator few others are members , Apart from faculty members management representatives, Educational experts outside the institution also are involved as the members of IQAC. it is a peculiar feature of this institution that all faculty members even those who are not members of the IQAC are invited for the discussion on certain academic and other issues of importance. For administration and selection of Books in the Library, Library committee is constituted. For Purchase above Rs. 5000/- purchase committee, for construction and allied building construction committee , for boys and girls hostel separate committees are constituted . both the hostels have separate rectors . teaching faculty are performing role as rectors of the hostel. rules for the hostelites are framed by the hostel committee and issues relating to the hostels are discussed and settled by the hostel committee by conducting separate meetings . As per the New Mah. Public Universities Act, 2016 in place of Local management committee now the college development committee is constituted . for the redressal of students grievances grievance redressal committee and for Preventions and redressal of Sexual harassment Local Committee is established. the Local complaints committee conducts various event for the gener sensitisation and for prevention of sexual harassment on the campus. Anti ragging Cell is well in place. students at the time of admission are mandatorily filling online affidavit pertaining to non indulgence of ragging activities. Anti ragging cell which also has anti ragging squad works with vigilance . recently this year Research and recognition (RR) committee and college level board of studies also is constituted. All the proposals for PG Desertation are placed before the RR Committee for the approval. the certificate courses to be newly introduced to be placed before the BOS . these almost all committees except GC are inclusive of participation of students and teachers. All important issues especially matters pertaining to budgetary provisions are finally placed before the GC for the approval.

As the institution is granted institution and affiliated to Dr. Babasaheb Ambedkar Marathwada University , Maharashtra Civil Services rules , UGC guidelines BCI guidelines for teaching staff and for non teaching staff standard code is followed. for the recruitment promotional policies. organogram of the institution is uploaded on the college website. steps for promotions of the faculty are taken in time and support &

procedure required to be followed is essentially followed by the institution. Almost all teachers placements through CAP are processed in time by the institution.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

| File Description | Document |
|--|-------------------------------|
| Screen shots of user interfaces | View Document |
| ERP Document | View Document |
| Details of implementation of e-governance in areas of operation Planning and Development, Administration etc | View Document |

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

As already uploaded in the organogram of the institution there are various bodies, cells and committees for better administration. At regular intervals meetings of these bodies are conducted and resolutions passed by them are effectively implemented. Example of one such activity is as follows:

Local Management Committee / College Development Committee is one of such body consisting of President and Secretary of the management, Principal of the institution, Three Management representative,

Three teacher's representatives & One non teaching representative. This committee meets at least twice in a year and passes resolutions on important affairs of the institution relating to academics. This committee considers various important matters. Some are as follows:

Committee considers and approves time table for UG, PG and Diploma courses for every academic year. It also considers and approves budget for college and its various units for every financial year. Committee considers Conditions of university for LLM Affiliation and also affiliation fees of Bar Council of India. Further it considers applications by faculty for study leave, lien, resignation, and VRS. Matters related with increase in fees of various courses and language labs are also decided through the resolutions passed by the committee. It also discusses and resolve matters related with workload as per government directions. Every year appointments of CHB teacher for Academic year are approved by this committee. Matter related with confirmation of full time faculty members and approvals to appointments of full time faculties for PG Courses are also decided by this committee. It approves new courses to be introduced in the institution and considers application for increase of remuneration of staff like computer operator, sweepers and peon . The resolutions made by the LMC are placed before the GC and thereafter action is taken accordingly.

At the beginning of every meeting minutes of last meeting and actions taken are read over to all members. In this way all the resolutions of the committee are implemented effectively.

LMC as the statutory body had no members outside the domain of college. From 2018 this committee is substituted with College Development Committee as per the new Maharashtra Universities Act, 2016 and performs functions for the overall development of the Institution now it consists of President & Secretary of the Society, Principal, HOD, IQAC Coordinator, Three outside Members, Three teacher's representatives, One nonteaching representative, One Alumni Representative, One Students Representative. With this structure now involvement of Students and Alumni and industry in the planning for college development certainly has enhanced.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution is working for spreading legal education since 1956. The institute has a vision to provide quality legal education along with to develop and protect employees through various welfare scheme and measures. The leadership of the institute believes in participative management and strives to bring in excellence with the development of employees. Taking in to consideration the institution has adopted practices & various effective welfare measures for teaching and non-teaching staff. Some important illustrative list is as follows.

List of Existing Welfare Measures

- Group insurance policy has been subscribed for the staff 100% staff having this facility by the institution. Family members get benefit of Rs. 3 Lakh on the sad demise of Mr. P. S. Deshmukh who met with an accident 14th June 2013.
- Provident Fund scheme is provided to teaching and non-teaching staff
- Female faculty and non-teaching staff has maternity leave benefit
- DCPS scheme is available to all teaching and non-teaching staff those who are appointed after 2005
- Pension scheme is available to all staff members who were appointed before Jan.2005
- Medical expenses reimbursement for teaching and non-teaching staff
- College provide washing, dress and dress stitching facility for Class IV employees
- Personal loans are given to non-teaching staff as per requirement from college society established under society registration Act.
- Star insurance provided to all the staff members in case of accident in which family members get benefit of Rs. 2 Lakh on the sad demise of Mr. P. S. Deshmukh who met with an accident 14th June 2013.

Detail of personal loan given to a Non-Teaching staff is as follows

| S.N. | Particular | Amount | Remark |
|--------------|--|--------------------|------------|
| 1 | Festival loan for Diwali to all Non-Teaching staff (5000 Per Person) | 85,000:00 | |
| 2 | R.K. Jaiswal for Admission fees of son | 40,000:00 | Education |
| 3 | Festival loan for Diwali to all Non-Teaching staff (5000 Per Person) | 80,000:00 | |
| 4 | Festival loan for Diwali to all Non-Teaching staff (5000 Per Person) | 80,000:00 | |
| 5 | Festival loan for Diwali to all Non-Teaching staff (10000 Per Person) | 1,65,000:00 | |
| 6 | R.A. Khot for Medical Treatment of wife | 30,000:00 | Medical pu |
| 7 | Festival loan for Diwali to all Non-Teaching staff (10000 Per Person) | 1,50,000:00 | |
| Total | | 6,30,000:00 | |

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 32.73

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 07 | 11 |

| File Description | Document |
|--|-------------------------------|
| Details of teachers provided with financial support to attend conferences,workshops etc during the last five years | View Document |

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 1 |

| File Description | Document |
|---|-------------------------------|
| Reports of Academic Staff College or similar centers | View Document |
| Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff | View Document |

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 39.72

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 1 | 4 | 8 | 5 | 4 |

| File Description | Document |
|--|-------------------------------|
| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). | View Document |
| IQAC report summary | View Document |
| Details of teachers attending professional development programs during the last five years | View Document |

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution is keen about the perfect performance of the teaching as well as non teaching staff of the institution. As per the guidelines and direction from UGC, each year staff of the institute submits self appraisal report to the principal. On the basis of which the performance of the faculty is assessed by the principal. On each day attendance sheet faculty precisely writes the topic covered in the lecture/ some also maintain separate record of the same. Thus the administrations can have eye of vigilance about the teaching activity. Instructions are given by the principal to all faculties about the institutional expectations from each individual faculty and feedback is collected about the performance semester wise. The institution encourages faculty to complete various training programmes and participate and present papers in seminar conferences. All the notices of events national etc are circulated to all the staff and record of the same is maintained. Teachers also zealously participate in academically enriching events almost on their own, and they don't claim generally any financial support from the management for the same. are communicated Further performance is assessed on the basis of formal Feedback received from the students through feedback forms. After careful scrutiny of all the feedback from students the weakness and strength of every faculty are discussed individually, word of appreciation is placed and also the areas of necessary improvement are communicated individually. After the declaration of the University results, data is collected to find the result of every subject and performance of the students. The necessary changes in policies / teaching plans are made accordingly. if required teaching pedagogy is suggested to be changed. For non teaching staff of the institute formal and non formal methods for the appraisal are used. Through the careful observance of performance of duties, the feedback is given to the management by the principal.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Every year basing on budget i.e. income and expenditure upto the end of February, the budget is prepared for the upcoming year such budget is placed in respective committees such as hostel committee Local management committee / college development commiottee Library committee and thereafter for the approval of governing council. in the month of July supplementary budget is prepared by considering actual income and expenditure upto March 31st of the preciding year in respective committees for its approval . The audit of all financial expenditureis made through the proprietary and statutory auditors. The

accounts and audits is processed regularly by internal and external auditors from government auditors for aided courses . Audit are completed as per the government norms and policy of management.

Mechanism for settling audit objections:

After examination of balance sheet and the income and expenditure account of College and M.L. & G.E. Society the auditor call explanation and information about audit, if any. The objections raised by the auditor are placed before the office bearers of the General Council and later Governing Council Meeting and issues are discussed and settled accordingly in governing council which are approved by the General Body of the ML&GE Society.

During last five years the institution has received funds for conduct of special lecture series, awareness programmes earn and learn scheme from the university. From NALSA the institution has received funds for the conduct of legal aid camp, for projects funds are received from IIPA, UGC. For seminars funds are received from UGC and other people. The funds received by the institution from university, any other national or other institution for conduct of any event / research/ seminar also is meticulously seen to be utilised for the purpose which has been sanctioned. All the details of expenditure are placed before the auditor and detailed report along with the utilisation certificate are submitted before the authority from where grants are received.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 4.44

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0.18 | 0.97 | 1.25 | 2.04 | 0 |

| File Description | Document |
|--|-------------------------------|
| Details of Funds / Grants received from non-government bodies during the last five years | View Document |

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution encourages the faculty for preparation of proposals for mobilizing the funds and the fund which is received are tried to be utilized in optimum ways. The institution since last 5 years has received the grants for the extension of library building, for IQAC, for remedial courses, for research project, for general development, for organization of seminar and conferences. The details of financial support of UGC last five year are as follows:

| S.N | Unit | Particulars | Amounts Receive |
|-----|------|---|---------------------|
| 1 | UGC | Jubilee centenary grant 10th Plan for Extension of library Building | 24,51,951:00 |
| 2 | UGC | Additional Assistant Grant for Equipment's | 32,86,949:00 |
| 3 | UGC | Merged Scheme 12th Plan for Remedial Courses | 3,75,000:00 |
| 4 | UGC | IQAC 12th Plan Grants | 3,00,000:00 |
| 5 | UGC | Minor Research Project of Dr. B.V. Paranjpe | 1,20,000:00 |
| 6 | UGC | Development of Sports infrastructure & Equipment's for Basketball Court | 2,50,000:00 |
| 7 | UGC | General Development Grant 12th Plan | 11,21,488:00 |
| 8 | UGC | Seminar and Conferences | 4,21,905:00 |
| | | Total | 83,27,293:00 |

The institution also has received fund of Rs. 1,20,000/- from National Legal Services Authority, New Delhi for conduct of legal aid camps during year 2013-14. The college also has received funds from the university for Earn & Learn scheme, for the conduct of Environmental Awareness workshop and for the Lecture Series. All the fund has been utilized properly and audit report / utilisation certificate has been sent to the University. Apart from the above mentioned captions the institution was granted the fund of Rs. 3,60,000/- from IIPA, New Delhi for the project sanctioned during 2012-13 which actually was completed and Report submitted in the year 2013-14. During this project the institute has tried to curtail the expenditure and managed to complete the Research Project in Rs. 3,02,000/-. The utilisation certificate has been submitted to IIPA, New Delhi along with the project report.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

During the second cycle of assessment by NAAC, peer team had placed recommendation of activation of IQAC. the college reconstituted it in the year 2014, which now consists of faculty members, management and experts from education field outside the college. All the academic endeavours are channelized through IQAC. With the continuous efforts made by IQAC and all stake holders the college has been recognised amongst best law colleges in India by Outlook magazine since 2015, career 360 magazine since 2016, recently in the year 2018 India Today magazine. If we analyse other colleges ranked with our institution collecting huge amount of fees as against our institution which is around Rs. 3500/- per year.

Two best practices adopted are as follows

A. Discourse with Legal Luminaries Special Law Lecture of Adv. P.P. Rao, Senior Advocate of Supreme Court of India on the topic of “Separation of Power” on 26th July 2014

B. MOUs with Local Institutions for physical facilities for sports & MOU with the NLSU, Bengaluru, Karnataka.

1. Objectives of the Practice

a. So as to equip students and faculty with the Concept & contemporary issues about separation of power and to create awareness amongst masses about the functioning of the government the lecture was organised by the institution.

b. Main object of MOU with National Law School was to take initiative to learn and teach world class teaching and learning method for teacher and students. Objective of MOU with the local institutions is to overcome the shortcomings of physical facilities for the sports activities.

2. The Context

a. The main challenge before the society is lack of knowledge of law and practice. And for the reason the people were more exploited and for the reason the lecture delivered by Adv. P.P Rao, Senior Advocate, Supreme Court of India in this context was more appropriate and valuable for society at large.

b. The MOU provide platform to institution to exchange views, & enable world class learning and to overcome the shortcomings of limited facilities for their sports activity.

3. The Practice

a. The lecture was organised in Institution’s Auditorium hall (Tapadiya Natya Mandir). Law Teachers of different colleges, Advocates, Judges and public at large were made part of the event. The wide coverage was given by the media. The lecture was video graphed and uploaded on *YouTube* along with manuscripts for public at large.

4. Evidence of Success

a. After programme the oral feedback was taken by institution which indicated useful for the students faculty and public at large.

b. Through the local MOUs for the sports activities not only the physical and mental fitness is achieved, but the students have received awards and prizes at State and National Level. The no. of awards is quite considerable.

5. Problems Encountered and Resources Required

Due to CET & changes in time span , semester short span of time it was difficult to send teachers and students in exchange . however, no major issues and problems were encountered by the institution

| | |
|---------------------------------|-------------------------------|
| File Description | Document |
| Link for Additional Information | View Document |

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college has developed the mechanism and strategies to review its teaching learning process, structure and methodologies of operation and learning outcomes through NAAC. Each year in the meetings of Library committee the adequacy of text and ref. books is discussed and necessary purchases of books, journals, magazines are approved. The register of library use is properly maintained which is also considered during the library committee meetings. Problems and necessary equipment for the effective teaching learning are discussed in faculty meetings and the same is placed before the college authorities. The process to increase ICT equipped class rooms is initiated during last five years there is considerable improvement in library, class rooms. The college has four digital class room facility. Language lab is equipped with modern facility to learn German language along with English language in easy way. College subscribe various foreign Journals to make students up to date worldwide. College subscribes different journals published by National Law schools in India. Students feedback is collected every year on teaching and learning process . It is analyzed by the college authorities, and steps are taken for the improvement.

This year students feedback also is taken on curriculum development too, which is analyzed and placed before management of the institution. Every year at the beginning of academic year, college organizes orientation programme for Pre-Law I year students and facilitate them personality development course English spoken course without charging any fees. Yoga and fitness programme are arranged for the Stress management of staff for free and healthy working atmosphere in office. Recently During 2017' 18 students and teachers feedback on curriculum was collected. Students feedback was analyzed and was placed before the management. Action taken report has been placed on the college web. The analysis of teacher's feedback is in the process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 01 | 00 |

| File Description | Document |
|--|-------------------------------|
| Number of quality initiatives by IQAC per year for promoting quality culture | View Document |
| Any additional information | View Document |
| IQAC link | View Document |

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

| File Description | Document |
|---|-------------------------------|
| e-copies of the accreditations and certifications | View Document |
| Details of Quality assurance initiatives of the institution | View Document |
| Annual reports of institution | View Document |

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Following are the quality improvement initiatives made by the college during preceding 5 years

- efforts are taken for advanced learners and slow learners , Merits of students increased in every course.
- Students are motivated to complete trainings and internships programmes at various offices and

institutions. Students have successfully completed their internships with National Human rights Commission, Indian Institute of corporate affairs, Law Commission of India, Women's commission, Supreme Court of India, High Court of Bombay bench at Aurangabad, Office of Commissioner of police Aurangabad, Law Firms and Municipal corporation of Aurangabad

- For the quality enhancement teachers are encouraged to take training such as orientation / refresher/ short term courses. Almost 100% teachers have completed their above referred courses during post accreditation period.
- In the first cycle, step for establishment of research Centre was suggested , the institution has established Research Centre in Law which has been affiliated to Dr.Babasaheb Ambedkar Marathwada University since 2015. Ten research students are pursuing Ph.D. their research work is in progress .
- Avishkar Research club was established by the college to promote research activity among students and consistently since last five years no. of participants in research competitions and initiatives is increased. Workshop/ seminars are organised.
- During 2nd cycle of NAAC accreditation, peer team report consisted of the recommendation of strengthening research in the campus. During last five years majority of the Faculty have completed their Ph.D. successfully and remaining are progressing. number of research publications not only by faculty but by students too has been considerably increased. One faculty of the college has completed major research project funded by IIPA, New Delhi after the visit of NAAC peer team and one minor research project undertaken by one faculty funded by UGC is in progress. The proceedings of all seminar and conferences have been published by the college and since last five years the college has 6 publications in its name with ISBN . The college has published speeches of luminaries such as Madhava Menon and Late Adv. P.P. Rao. Students are participating in the research activities with vigour and Zeal. During 2nd cycle of NAAC assessment one article was published in the journal by the college faculty. during last 5 years it has crossed 15 publications in Indexed Journals and No. of proceedings publications has crossed 100. One student is recipient of governor's fellowship as a winner of Avishkar competition.
- For better administration principal's cabin is renovated & well-equipped with IT, all office work is computerised, and Wi-Fi facility is provided.
- Language lab is established.
- New add on and value added courses are introduced.
- faculty conduct on line Internal examination.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 7

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 01 | 02 | 02 | 01 | 01 |

| File Description | Document |
|---|-------------------------------|
| Report of the event | View Document |
| List of gender equity promotion programs organized by the institution | View Document |

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

The institution takes utmost care for the safety and security of students especially girl students, provides counselling, and separate common room for girl students. Various events such as workshops, sensitisation and orientation programmes are organised each year for creating gender friendly atmosphere. The college during last five years has collected feedback through questionnaires by girl students so as to check the safety and security level inside and outside the college premises. During the regular intervals the college authorities and especially Internal complaints committee members prefer to have dialog with girl students thus in informal ways also feedback is collected. For conducting gender sensitivity programmes not only Internal Committee (previously known as Vishaka Cell), but students council also plays an active role.

Following facilities provided by the institution are worth mentioning :

1. **Safety and Security** - The Institution gives prime importance to the Safety and Security of the girl students in and out of the campus. The Institution has installed the CCTV cameras in the premises so as to have better administrative surveillance & control. The areas with CCTV camera include class rooms, Library, reading room, office rooms, principal's chamber, common passages, stair

case, parking area and ground. The Institution has deployed its security force on hire basis from security services in its campus and at the both the hostels i.e. boys as well as Girl's hostel. The Girls hostel building is well secured also has CC TV cameras and under watch of Warden and Lady Attendant.

As a general security measure in Aurangabad City there is continuous watch of the Anti-Romeo Squad (known as 'Damini Pathak') of the police in various areas including our college campus. College has Kranti chowk Police Station within 1 KM distance. Further it is worth mentioning that during last five years not for a single time security of the girl students was shaken and assistance of the police was not required.

1. **Counselling** – students are provided counselling in both the ways formal as well as informal. Special counsellor Mrs Weldode is engaged in counselling of the students. She has given personal as well as group counselling and data was collected which was analysed by the counsellor. All the teaching faculty as a mentor have good communication with the students specially ladies faculty with the girl students. The lady faculty of the college are actively and informally discuss and interact with the girls students in groups and personally too as per need.
2. **Common Room** - The 'Common Room titled Sarojeeni Naidu' is provided to the girls student With adequate facilities such as desks, mirror, dust bin etc. Girl students also are provided with separate toilet facility.

With these infrastructural, other facility, activity and initiatives the college has gender friendly, and secure atmosphere on the campus.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 33.55

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 6691

7.1.3.2 Total annual power requirement (in KWH)

Response: 19946

| File Description | Document |
|---|-------------------------------|
| Details of power requirement of the Institution met by renewable energy sources | View Document |
| Any additional information | View Document |
| Link for Additional Information | View Document |

7.1.4 Percentage of annual lighting power requirements met through LED bulbs**Response:** 19.85

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 1296

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6528

| File Description | Document |
|--|-------------------------------|
| Details of lighting power requirements met through LED bulbs | View Document |
| Any additional information | View Document |

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The institution has deployed the servant to maintain the cleanliness of the campus. The solid waste is collected by the Municipal Corporation. The other official/institutional solid waste such as scrap furniture, and waste papers etc are sold out. The students working in Earn and learn scheme & NSS Unit help in maintaining cleanliness of the college premises. Dried leaves of the plants are segregated from other solid waste. In the girls hostel as well as in girls washrooms separate dustbins are placed for sanitary napkins. thus the medical waste is also segregated. Sanitary pads vending machine and incinerator would be installed during this academic year.

The institution has well maintained drainage system. The used water is utilised for the garden and also drained by outlet to the Municipal Corporation main drainage. so as to avoid wastage of water specific instructions of save water are displayed near drinking water facility in the college and also in the hostels.

Single sided used papers are reused for writing and printing in all departments and recently both side printing is carried out as per the requirement.

The institution has computerized administration along with computer lab. It takes the help of technical persons for e-waste management. E waste and defective items from computer lab and office are being stored properly. Awareness about e waste is tried to be created amongst staff.

This year the college plans to use the waste such as tree leaves, and other bio waste for producing compost for which students from earn and learn and NSS student volunteers would be working. during this year green audit recommendations also provide for small plant of vermi compost.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Recently in the year 2017 the College NSS unit in collaboration with City NGO Jaldoot has developed the rain water harvesting system at three places in the college campus. The Management i.e. ML&GE society has financially supported the same. The rain water harvesting plant was inaugurated with the auspicious hands of the Divisional Commissioner Mr. Purushottam Bhapkar. Mr. Shitole from Jaldoot NGO delivered speech through which students of NSS Unit are provided information about maintenance of rain water harvesting in future. Our Institutions sister concern educational institution 'Dr. Sow. I. B. P. Women's College Aurangabad' also participated in this event. , this project now helps water getting percolated underground and water level for the boerwell is increased. During the conversation with Mr. Bhapkar, Divisional Commissioner, Aurangabad Sir expected Rain Water Harvesting to be made movement at Aurangabad where in NSS students can play a vital role of awareness of the same. photos of the event are available on the college web site. the details of the rainwater harvesting are assessed at the time of green audit of the institution. the same is also available on the college website.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Following are the Green Practices adopted by the Institution and students of the Institution:

- Many Students of the institution prefer using public transportation, especially those who come from nearby places and villages. Few students also use Bicycles. Roads on the campus are Pedestrian Friendly.
- Students working in the Earn and learn scheme work for cleanliness thus also take care of Plastic free campus. The office of the college is fully computerised and attempts to have a paperless office.

- Since last ten years the institution has taken initiatives for Green landscaping with trees and plants. All faculty, programme officers and students from NSS Unit actively involved in tree plantation and take necessary care of the trees. Students in Earn and learn who work two hours every day also are involved in gardening work. The institution succeeds to nurture and save around hundred trees of different species in campus in recent past. Plantation outside the campus through local NGO named 'Prayas', is also supported by NSS Unit of college.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.38

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0.02570 | 0.07300 | 0.03910 | 0.39144 | 0.45970 |

| File Description | Document |
|---|-------------------------------|
| Green audit report | View Document |
| Details of expenditure on green initiatives and waste management during the last five years | View Document |

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

| File Description | Document |
|--|-------------------------------|
| Resources available in the institution for Divyangjan | View Document |
| link to photos and videos of facilities for Divyangjan | View Document |

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 6

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 01 | 01 | 01 | 01 |

| File Description | Document |
|---|-------------------------------|
| Number of Specific initiatives to address locational advantages and disadvantages | View Document |

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 01 | 01 | 01 | 01 |

| File Description | Document |
|---------------------|-------------------------------|
| Report of the event | View Document |

7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

| File Description | Document |
|--|-------------------------------|
| URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics | View Document |

7.1.13 Display of core values in the institution and on its website

Response: No

| File Description | Document |
|--|-------------------------------|
| Provide URL of website that displays core values | View Document |

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

| File Description | Document |
|---|-------------------------------|
| Details of activities organized to increase consciousness about national identities and symbols | View Document |

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

| File Description | Document |
|--|-------------------------------|
| Any additional information | View Document |
| Provide link to Courses on Human Values and professional ethics on Institutional website | View Document |

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 23

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 04 | 07 | 06 | 05 | 01 |

| File Description | Document |
|--|-------------------------------|
| List of activities conducted for promotion of universal values | View Document |

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every year the institution celebrates National festivals such as Independence Day and Republic Day. Students and all college staff remains present for Flag Hoisting. Flag hoisting ceremony is organized for M P Law College and Dr. Sow. I. B. P. Women's College, Aurangabad the sister concern institution commonly. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhyaya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day), the celebration of these anniversaries was conducted through NSS unit of the College. However, since academic year 2017-18 the portfolio of celebration off birth and death anniversaries has been given to one faculty who takes care of the same. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities.

| File Description | Document |
|----------------------------|-------------------------------|
| Any additional information | View Document |

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution has given prime importance to maintaining the transparency in its financial, academic, administrative and auxiliary functions. The Institution has made all the necessary information accessible on its website. The financial affairs of the institution are strictly observed through Audit norms. The budget of every financial year is considered and finalised in the Meetings of Local Management Committee now known as College Development Committee constituted under Maharashtra Public Universities Act, 2016 and Governing Council of the society. for the final approval to the expenditure it is placed before the General Body during the Annual Meeting. All the necessary decisions about the academic activities of the institution including list of visiting faculty, time table, results declared by the University, academic endeavours of teachers including study leave etc are discussed in the college Development Committee (Previously known s LMC). Through the decentralised mechanism and with the participation of faculty as well as students in the administration, the procedure is made more transparent. Further, the institution has appointed the Public Information Officer under the Right to Information Act.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

The institution follows various practises for overall development of students and to create sensitivity, scientific temprament and research interest amongst students. Two practices namely organization of Samvidhan Sanesh Rally and establishment of Avishkar Research Club can be considered to be the best & innovative practices of the institution. Following are the details of the same.

I. The *Samvidhan Sandesh* Rally

1. Title of the Practice: The *Samvidhan Sandesh* Rally

2. Objectives of the Practice:

The institution since academic year 2009'10 every year organises the *Samvidhan Sandesh* Rally on the occasion of the Indian Republic Day on 26th January, the objectives of this activity are:

1. To create public awareness about the philosophy, values, fundamental rights, directive principles and fundamental duties enshrined in the Constitution of India;
2. To inculcate the feelings of Nationalism, fraternity, secularism and National duty in the young generation in general and law students in particular;
3. To promote the Justice, Liberty, Equality and Fraternity as way of life of individual; and

4. To make the citizenry Constitutionally sensitive.

3. The Context

The country presently is going through the phase of transition. The citizenry in such context is required to be aware and sensitive about the Constitutional philosophy and feelings of Nationalism, Secularism, Justice, Liberty, Equality and Fraternity for developing, building and sustaining the Nation. We believe that, this is possible only if the youth is made the active stakeholder of this process. Further we also believe that the law colleges in general and we in particular hold the prime responsibility to be the catalyst of this Nation transforming process.

4. The Practice

The idea of rally is implemented by the patronage of our Marathwada Legal and General Education Society, and, with the involvement and active participation of college students, teaching and non-teaching staff. The organising committee with many sub committees are voluntarily established by the students. The volunteers make the holders, banners and caps mentioning in attractive manner the values of Constitutional philosophy. The big size holders exhibiting the 'Preamble' in English, Hindi, Marathi and Urdu languages are made. The rally starts from and concludes in the college campus via adalat road, kranti chowk, paithan gate, gulmandi chowk, Mahatma Phule Statue of the city, approximately three kilo meters circumference at the periphery of college campus. The principal, faculty and students lead the rally. The students hold these banners in their hands and slogans full of feelings of nationalism, national integrity and constitutional values create the charismatic environment, during the rally. The rally starts by paying homage to Dr. Babasaheb Ambedkar, the chief architect of the Constitution, it processed and moves further by offering flowers and garlanding the statues of national leader in the way, and finally concludes by reading the preamble of the Constitution in four languages in the college campus.

To the best of our knowledge we are the only higher educational institution in general and Law College in particular of Nation, who have initiated such rally with such goals. We have involved other law colleges of city initially in our rally and thereafter they have now started their own rally in their subareas of city. We have also promoted the organisation this activity in some other reputed law colleges of the country.

Though the rally is organised with such broad objectives and conducted sincerely, it has certain constrains and limitations. Considering the need of promotion of the Constitutional values in country or in a city even, we prove ourselves inadequate because of our own inherent limitation viz, limited area of limited city like Aurangabad, modus of organisation and inadequate response by media.

5. Evidence of Success

Based on the positive response, we received, from the citizens of the city for the rally on every republic day, we are of honest belief that, we got, though not fully but satisfactory success in attaining the goal of activity. We could institutionally create Constitutional awareness amongst people, inculcate feeling of Nationalism etc in the youth, promote Constitutional values and make citizenry constitutionally sensitive.

6. Problems Encountered and Resources Required

Though the College has separate budgetary provisions of Rs. 10000/- for organisation of Rally, it is observed in the recent past that due to continuous rising price index, the available fund stands inadequate for mitigating the expenses and to organise rally in a corporate manner. With the active involvement of the students, faculty and support staff of college in organisation of rally, yet we have not faced the problem of human resource. More media coverage to this activity would certainly help galvanise the society with the constitutional values.

7. Notes (Optional)

We sincerely believes that this is a National and one of the dire need of the hour to promote Constitutional values among the citizenry in the interest of dignity of individual and unity and integrity of the Nation. It is not work of a single institution like us neither it is possible by efforts of such limited number of institutions in some particular cities only. We therefore are urge and of opinion that it should become mission of all law colleges, schools and universities of the country.

II. Avishkar – the Research Club

1. Title of the Practice: ‘Avishkar- the Research Club’

1. Objectives of the Practice:

To cultivate research culture amongst students and to develop research ambience in the institution Research Club with the name Avishkar has been established in the institution for students since the academic year 2011’12 and is working to achieve following goals

1. To develop scientific temperament amongst students,
2. To create interest for socio legal research amongst students ,
3. To provide orientation in legal research and methodology ,
4. To help students to acquire research skills
5. To provide training for designing , undertaking, methods and working on projects
6. To reach the society for research work and with research findings

1. The Context

The quality in research in all faculties especially social sciences and professional courses in India is always discussed and debated. As the curriculum does not cover research methodology for UG undergraduate level students do not get to know about importance and methods of research. To overcome any kind of problem study of the problem from all angles and research is unavoidable. In this competitive world there are chances that students studies may remain examination oriented and have concern with their percentage only, which certainly is not good sign. Apart from this, exposure and work experience certainly matters in the overall development of students. Especially students in Marathwada which is considered backward region comparatively get less opportunities and exposure to Research as a carrier as compared to other regions. Research orientation is given to the students so that they develop interest in research especially the legal research

4. The Practice

As mentioned above since 2011'12 the research club is established and active. At the beginning of every academic year students are provided an opportunity to register themselves as member of research club. They are provided with the orientation of all the activities to be conducted throughout the year. For every class one student coordinator is nominated. These coordinators are responsible to communicate and update students about the activities of research club. Social media(i.e. whatsapp group) also is used to reach members of research club Though few events are open to all the college students some special lectures and research orientation is organized only for research club students. Following are some of the activities and practices worth mentioning

- 1.Students projects: Students are provided opportunity to choose their own theme for the research work on it and the club also provides a platform for them to present their research.
- 2.Research Competitions: students are motivated to participate in research competitions. Almost every year students participate in research competition organized by University and State government.
- 3.Special workshops on research methods and other socio legal contemporary issues also are organized every year for the students.
- 4.Some relevant Movie shows and panel discussions are organized to name few 'Sukhant' with the theme euthanasia, Marathi movie *Maficha Sakshidar*,and Marathi Documentary film 'Rahil tyacha ghar' in connection with the property law and right to shelter
- 5.Students are motivated to write and present research articles and poster presentations as well. Such competition also is organized.
- 6.Since last five years on the Human rights Day state level workshops are organized by the research club on the following themes

- 1.Role of advocates in protecting human rights
- 2.Role of police in protecting human rights
- 3.Human rights and right to livelihood
- 4.Farmers suicide; causes and aftermath
- 5.Right to water A human right

- 1.For Seminar /workshops no Registration fee is charged from the students of earn and learn scheme who suffer economic constraints and their expenditure is borne by the institution

It was three years after the establishment of research club i.e. in the year 2014 B.A.M.University expected that every college to have Avishkar club to mentor students for participating in Avishkar research competition, and after which the Research club was given name Avishkar The research club. This club thus stands first students club in this region to motivate, train and work for the research activity.

Limitations : many more activities are intended to be carried out however sometimes becomes difficult due to tight semester schedule and other activities are also to be taken care of.

5. Evidence of Success

The Research club certainly has helped to create research ambience in the institution. Following are some of the indicators

- One student Ms. Neha Kamble was the recipient of Governor's Fellowship for Avishkar competition. Thrice during last five years Students viz. Anagha Pedgaonkar (Twice), Sneha Botwe

have been selected for the state level Research Competition to represent the University.

- The Faculty Dr. Aparna Kottapalle, Coordinator of research club has completed one Major research project with the help of 65 research club student as trained investigators for the research project.
- Dr. B.V. Paranjape, Vice principal and NAAC Coordinator also is assisted by few Research Club students in her minor research project.
- Students have started Writing research Articles, participating in Seminar and workshops. Student Ms. Anagha Pedgaonkar had received best paper award at Delhi Conference and her two papers have been published in International Journal.
- Students more than 150 from the college participate in workshops organized by the Research club every year.
- Final year students, who are members of research club have made compilation of cases on environmental law in the year 2016-17

6. Problems Encountered and Resources Required

- At the beginning when Dr. Aparna Kottapalle Asst. professor of law came up with this innovative idea of establishing research club in the institution, financial provision however, with the generosity of Management of ML&GE Society fund of Rs. 50000/- was provided .
- Even financial assistance is provided by industries and NGOs in this region for carrying out few activities
- Though the teaching staff is less in number and they have to look in to various activities, with the support of all teaching staff and enthusiasm of students college does not feel any problem with human resource, even timely help and assistance is provided by the non teaching and support staff and all the activities of research club are implemented well

| File Description | Document |
|---------------------------------|-------------------------------|
| Any additional information | View Document |
| Link for Additional Information | View Document |

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

National Moot Court Competition.

Being the Institution is established by lawyers of first generation of Marathwada through 'Marahwada Legal and Genral Education Society', it has special attention and focus on development and nourishment of legal professional skills in students. With a view to organise, conduct and promote the Moot Court Activity, the Institution has started the Moot Court Competition. Earlier competition was organized at State

Level for 25 years, after receiving a grand success and positive response from the legal fraternity, it is being organised on National Level from last 18 years.

The special features of the Competition are:

1. Organisation by the Student for the students of the students in two rounds - Preliminary and Final.

Every year the college constitutes moot court association in which students from all UG classes are registered. These students take active part in organization of National Level Moot Court Competition and act as volunteers. Special training programmes are organized for Moot Court Association on skills of advocacy and performance in the moot court as participant and volunteer. This competition is organized in two rounds. The problems for the moot court competition are invited from outside and through selection process one for preliminary and other for final round are selected. Preliminary round is assessed by the leading practitioners of High Court and District Court and final round in which 5 best teams are selected is assessed by Judges of the High Court.

2. Opportunity to argue before seating/retd. Judges of High Courts.

Those team which are selected for the final round get an opportunity to argue before seating/retd. Judges of High Courts and others get an opportunity to witness their argumentative skills and questions posed by the judges. Thus preliminary and final round of the competition helps the students to develop the confidence level and skills required for the advocacy.

3. Transparent, responsive and committed conduct of organisation.

Since inception of the practice of moot court competition the institute is keen over the transparency and committed towards the organization. For maintenance of transparency and fairness in the competition each team is provided with the team code and identity of the participant or the institute to which they belong is kept confidential. After the preliminary round all participants are communicated the result of assessment and the same is also emailed to the institutes to which they belong if requested by the participant teams. The moot court association volunteers with commitment work for the grand success of the event. They are instrumental in helping the participants to reach the institutes and take care of necessary hospitality.

4. Creation and Maintenance of Court decorum.

Court decorum is created and maintained during the Preliminary and final round of the competition. The moot court association students are given training for maintenance of court decorum. Two students escort the judges who carry briefs of the judges to the court hall. Two students work as court clerks take care of time and after the allotted time show the signboards to the participants and audience without disturbing the silence of the court hall. Students call the team code in advance.

5. Innovative practices adopted during organisation, such as Nation wide open invitation of moot problem, LCD live of performance, attractive prizes in the name of late senior and ideal Advocates.

Final round of the competition is organized in the Tapadiya Natya Mandir with the seating capacity of 500. So as to help participant and students of the institution see the facial expression, court manners shown by the contestants live performance on big LCD screen with audio facility is provided. Attractive

prizes inclusive of cash prize and trophy, prizes in the name of Senior Advocates give boost to the student winners. Peculiar feature of this competition is best memorial prize and best mooter for the preliminary round awards apart from three prizes for individual and team performance. During this four decades thousands of the students from State and Nation are benefited due to this unique activity of Institution. student winner. During this four decades thousands of the students from State and Nation are benefited due to this unique activity of Institution.

| File Description | Document |
|---------------------------------|-------------------------------|
| Link for Additional Information | View Document |

NAAC

5. CONCLUSION

Additional Information :

As the admission process for the current academic year 2018'19 ,through State CET for LL.B three years course is not completed, there is possibility of change in the number of admitted students .

Concluding Remarks :

Earlier during second cycle of assessment the college was accredited with A grade and suggestions and recommendations for further improvement were given. Almost all the recommendations of earlier peer team are implemented. Due to enhanced faculty development resources, database, wifi connectivity and availability of modernized infrastructure the quality of education is enhanced. As the research amongst faculty is intensified, research projects are undertaken, quality research articles are published in National and International journals and majority of the teachers have been awarded with Ph. D. since last five years there is large improvement in the development of academic and research ambience of the institution. During the first cycle of NAAC peer team had recommended steps for the establishment Legal Research Centre and same is comply by the Institution in the year 2015. All the activities of the institution are channelized through IQAC and IQAC has taken initiative to conduct various programmes. So as to up keep the students with the information and changes in law various short term certificate courses are introduced since last five years. Effective use of ICT in teaching learning and evaluation is increased. The extension activities of the institution through legal aid centre and NSS unit are recognized by the society and authorities. Since last 5 years, infrastructural developments have been made. The students are recipients of the awards and have shown consistency in retaining merit in academics. The administration of the college is well organised and participative. Innovative practices are in existence. The college has strived hard to implement the previous team recommendations for achieving excellence.

6.ANNEXURE

1.Metrics Level Deviations

| Metric ID | Sub Questions and Answers before and after DVV Verification | | | | | | | | | | | | | | | | | | | | |
|-----------|--|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|---------|---------|---------|---------|---------|-----|-----|-----|-----|-----|
| 1.1.3 | <p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>06</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>06</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 03 | 06 | 0 | 0 | 0 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 03 | 06 | 0 | 0 | 0 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 03 | 06 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 03 | 06 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | |
| 1.2.3 | <p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>934</td> <td>362</td> <td>281</td> <td>278</td> <td>307</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>931</td> <td>362</td> <td>283</td> <td>286</td> <td>307</td> </tr> </tbody> </table> <p>Remark : Revised as per changed attachment</p> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 934 | 362 | 281 | 278 | 307 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 931 | 362 | 283 | 286 | 307 |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 934 | 362 | 281 | 278 | 307 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 931 | 362 | 283 | 286 | 307 | | | | | | | | | | | | | | | | | |
| 2.1.1 | <p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>07</td> <td>10</td> <td>13</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | 08 | 07 | 10 | 13 | 23 | 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| 08 | 07 | 10 | 13 | 23 | | | | | | | | | | | | | | | | | |
| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |

| | | | | |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |
|---|---|---|---|---|

Remark : NO copy of domicile certificate or HSE or degree certificate provided as supporting docuemnts for students from other states and countries. The link contains only the list of students repeatedly

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 11

Answer after DVV Verification: 10

Remark : Link of the teachers using ICT Learning Management Systems (LMS), E-learning resources not provided

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|----------|----------|----------|----------|----------|
| 40.15968 | 27.79629 | 21.59393 | 33.51817 | 18.30076 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 20.71 | 17.57 | 27.56 | 42.18 | 30.65 |

Remark : Revised as per supporting document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: D. Any 4 of the above

Remark : Revised as per supporting links

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 27 | 20 | 10 | 11 | 14 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 26 | 19 | 10 | 11 | 14 |

Remark : Unable to identify the awards/medals in sports/cultural activities at national / international level from the supporting link

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 11 | 05 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 07 | 11 |

Remark : Revised as per supporting document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0.18 | 0.97 | 1.25 | 0.7 | 0 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 0.18 | 0.97 | 1.25 | 2.04 | 0 |

Remark : Revised as per supporting audited statement

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 02 | 03 | 02 | 03 | 02 |

Answer After DVV Verification :

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
|---------|---------|---------|---------|---------|
| 00 | 00 | 00 | 01 | 00 |

Remark : Only one supporting document provided

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: D. Any 1 of the above

| | |
|--------|---|
| | Remark : Revised as per supporting document |
| 7.1.13 | <p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Revised as per clarification provided</p> |
| 7.1.16 | <p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p> |

2.Extended Profile Deviations

| ID | Extended Questions |
|-----|---|
| 1.1 | <p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 14 Answer after DVV Verification : 13</p> |